**Assignment # 6**

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Based on this assessment tool, my dominant learning style is

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Sensing and visual learner, as I scored 9 out of 11 under such making it the

preferential learning styles above others. Sensing learners tend to like learning

facts and solving problems by well-known methods rather than experiencing new

options. Visual learners remember best what they see: pictures, diagrams, flow

charts, time lines, demonstrations, and etc.

1. Based on this exploration of information, when faced with conflict, I am most apt to

When faced with conflict, I am initially forcing (calm score) and collaborative (storm score) when things are not easily resolved. I ensure that all views are explored and treated with equal considerations even though it may not be agreed upon. I greatly address and devote more attention to my argument so that others can understand the logic and benefits of such. I actively explain my ideas meanwhile trying to understand others. When faced with a conflict, I try to be reasonable and get at least partial solutions if not all can be achieved; therefore, I collaborate.

1. Based on this assessment tool, my personality style is

My personality style is extrovert. I easily tolerate noise and crowds. I do tend to talk more than listen. I am easily distracted and seek the center of attention and action. I meet people readily and join in many activities. I like and enjoy working and talking in groups.

1. Based on the self assessment tool above, my personality style is \_\_extroverted\_ , sensing, thinking, and judging\_\_

**3.3** In the article “Improving Critical Thinking and Clinical Reasoning”, the author describes the difference between critical thinking (CT), and clinical reasoning (CR).

CR is a specific term that usually refers to assessment and management of patient problems at the point of care. CT refers to reasoning about issues pertaining to teamwork, collaboration, and streaming work flow. CT refers to “important thinking” that is inevitable in order to assess and manage a given situation. CT requires personalizing, analyzing, and concluding a given situation.

According to the author, problem solving techniques alone are not enough without critical thinking. One with CT acquires desires to improve, learn, enhance, as well as broaden knowledge and skills, and to find was to make current practices more efficient and effective.

CT will greatly impact my practice of nursing and precepting as it will broaden my horizons to effective thought process, communication, suggestions, knowledge, and desire to be more open to learning new things, teaching new ideas to my pears, and improve the healthcare delivery system as a whole.

http://ce.nurse.com/RetailCourseView.aspx?CourseNum=ce168-60&page=1&1sA

**3.1** In the article “Bridging the Generation Gaps”, author describes five generations and their views on life, work, and culture of healthcare practitioners in order to be effective providers when working with patients and other healthcare professionals of different age groups. The five generation are: veterans ( born from 1922-1946), baby boomers (born from 1946-1964), generation X (born from 1964-1980), generation Y (born from 1980-1995), and generation Z (born from 1995-2012). The author groups and separated the five generations according to the age and described key events occurring at the time, including cultural influences and work values for each. The author scrutinizes the similarity and difference between each generation accordingly.

This article is helpful in a way that it will help us, nurses, and other healthcare professionals identify what age group we are catering to and best way to approach such when providing care, teaching, communicating with patients of various ages. This article helps us learn advantages of each generation and the best way to approach each in the most favorable way whether it may be your patient or your co-worker.

Halfe, D., Saver, C., &Alfaro-LeFevre, R. (n.d.). *Bridging the Generation Gaps.*  <http://ce.nurse.com/RetailCourseView.aspx?CourseNum=ce478&page=1&IsA=1>