

New York City College of Technology  
Interdisciplinary Committee  
Change of Interdisciplinary Format Form for an Existing Course  
(or designated section of an existing ID course)

DATE: 10/3/2024

COURSE NUMBER AND TITLE: SOC 2401ID: Society, Technology, and Self

CREDIT HOURS: 3

CURRENT COURSE DESIGNATION:     College Option     Elective     Capstone     Other

DEPARTMENT HOUSED IN: Social Science

CATALOG DESCRIPTION: This course analyzes the social relationship between society, technology and self from a sociological analysis. The emphasis of this course is on technology as the principle form of social interaction, and as a determinant of the reconstitution of the character and personality structures.

CURRENT STRUCTURE: Guest lectures

NUMBER OF SECTIONS CURRENTLY OFFERED:    Fall semester   2      Spring semester   2  

CHANGE OF INSTRUCTOR:     Yes     No

CHANGE IN INSTRUCTOR'S DEPARTMENT/DISCIPLINE:     Yes     No

CHANGE IN GUEST LECTURER(S):     Yes     No

Are one or more guest lecturers from a different discipline than originally proposed?

Adding a guest lecture from philosophy/education.

IF CO-TAUGHT, CURRENT CREDIT DISTRIBUTION:

PROPOSED CHANGE IN INTERDISCIPLINARY FORMAT:

**From:**  Guest lecturers \_\_ minimum 20% \_\_ other %     Co-taught     Shared credits     Learning Community     In person or hybrid

**To:**     Guest lecturers \_\_ minimum 20% \_\_ other %     Co-taught     Shared credits     Learning community     Fully online

PROPOSED BY:

If co taught: Names of those co-teaching

Briefly explain reasoning for changing the format of the currently offered sections, or if new sections of the course are being offered for the first time, explain briefly the rationale for the change in format and attach your syllabus.

Adding a guest lecture from philosophy and education introduces ethical and phenomenological perspectives to complement the empirical approach presented in other guest lectures. Philosophy helps examine the ethical impacts of technology on human behavior, while education explores how technology affects learning and identity. The proposed lecture on contemplative philosophy emphasizes mindfulness and self-awareness, and the development of a deeper sense of connection to the self and others, which are often overlooked in discussions about the social impact of technology. This addition enhances the interdisciplinary approach by encouraging critical thinking about technology's role in shaping both social structures and identities.

The proposed guest lecturer is Prof. Raghav Pandya from CTTE. He has an MA in philosophy and PhD in Education and has taught science and technology studies courses before coming to City Tech.

The course syllabus is attached to this form. The five combined guest lectures will account for 20% of the course.