From: Marissa Moran <MMoran@CityTech.Cuny.Edu> Sent: Friday, October 4, 2024 4:01 PM To: Reneta Lansiquot-Panagiotakis <RLansiquot@CityTech.Cuny.Edu> Subject: Theatre of Law LAW 3000 ID Spring 2025

Dear Reneta,

Please find my response regarding the Guest Lecture Model of the Theatre of Law course.

Background & History

The Theatre of Law ID course, THE/3000 ID/ LAW 3000 ID has been offered to the students at our college since 2020. It successfully ran for the first time in Spring 2020, during the first semester of the COVID college shutdown and transition to online learning. The course was co-created and co-taught by Professor Standing, Humanities Department, and Professor Marissa Moran, Law and Paralegal Studies Department, from Spring of 2020 until the Spring 2024. Professor Standing is on sabbatical leave this Academic Year Fall 2024 - Spring 2025.

A guest lecturer model was proposed so there would be no disruption for our students who were already enrolled in the course for the Fall 2024 and also so the ID course could continue to be offered to our students each semester as it has been from its inception.

I am pleased to report that we are approaching Week Six of the course and both fully enrolled sections of the Theare of Law course with guest lecturers are going well and the students are active participants in class.

Things to Note

When proposing the guest lecture model of the course, the change was with having guest lecturers participate in teaching and not with or with the substance of the course itself.

Since the initial course offering in Spring 2020, Professor Standing and I have reviewed the course syllabus and made any changes or adjustments we deem necessary. This has been done practically every semester; thus each iteration of the syllabus is not the same as the original 2020 syllabus. We also submit all revised syllabi for the course to the ID Committee each semester. A review based on the comparison to the 2020 syllabus would not be productive.

By way of example, we made changes in the order of the weeks we taught as it made sense to us from a pedagogy point of view and also based on our experience in teaching the course. This change would then be reflected in the content/substance being offered for that particular week; however, and not a change to the topic.

The short form application for the course was previously submitted in Spring 2024.

Please find the revised syllabus for Spring 2025 attached. Please also note there is an even number of sessions for guest lecturers and me as indicated in the attached Spring 2025 syllabus.

Thank you and the ID committee for your time and consideration of this matter.

Sincerely, Marissa

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