New York City College of Technology

Interdisciplinary Committee

Change of Interdisciplinary Format Form for an Existing Course

(or designated section of an existing ID course)

DATE: 10/07/2021

COURSE NUMBER AND TITLE: LIB2205ID Learning Places: Understanding the City

CREDIT HOURS: 3

CURRENT COURSE DESIGNATION: 🗹 College Option 🞏 Elective 🞏 Capstone 🞏 Other

DEPARTMENT HOUSED IN: Library

CATALOG DESCRIPTION: This special topics course offers an interdisciplinary approach to investigating our built environment using a case study focused on a specific place each semester. This course combines physical examination with information research and data collection using methodologies developed in multiple disciplines. Students from a variety of departments engage in on-site exploration and in-depth research of a location in New York City.

CURRENT STRUCTURE: co-taught by 1 instructor in Library, 1 instructor in Architectural Technology

NUMBER OF SECTIONS CURRENTLY OFFERED: Fall semester\_\_1\_\_\_ Spring semester\_\_1\_\_\_

IF CO-TAUGHT, CURRENT CREDIT DISTRIBUTION: 3 Credits (1 lecture hour and 4 lab hours): 2.5 per instructor

PROPOSED CHANGE IN INTERDISCIPINARY FORMAT:

**From:** 🞏 Guest lecturers \_\_ minimum 20% \_\_other % 🗹 Co-taught 🞏 Shared credits 🞏 Trading credits

**To:** 🗹 Guest lecturers \_x\_ minimum 20% \_\_other % 🞏Co-taught 🞏Shared credits 🞏Trading credits

PROPOSED BY: Anne Leonard, Nora Almeida

If co taught: Names of those co-teaching N/A

Briefly explain reasoning for changing the format of the currently offered sections, or if new sections of the course are being offered for the first time, explain briefly the rationale for the change in format.

Library faculty and faculty from the departments of Humanities, Hospitality Management, and Architectural Technology have co-taught the course since 2015. Adding the guest lecture model will allow the library to offer broader interdisciplinary perspectives and enriched learning experiences. The guest lecture model will allow us to explore themes such as urbanism, industrial development of the waterfront, environmental justice, gentrification, and community organizing, all topics that can be approached from multiple disciplinary perspectives. We plan on making use of in-person presentations and live video presentations, as well as guided field visits and workshops facilitated by expert guest lecturers from City Tech and beyond. Course assignments, including collaborative, scaffolded research projects, will encourage students to engage with contemporary urban topics and social issues from a number of disciplinary viewpoints.