**Attended:** Reneta Lansiquot, Gwen Cohen-Brown, Christopher Swift, Anne Leonard, Denise Sutton, Robert Walljasper, Olufemi Sodeinde, Diana Mincyte, Monica Berger, Laureen Park, Sean MacDonald, Camile Phaire-Morton, Ezra Halleck

**Absent:** Heidi Boisvert, Candido Cabo

**Excused:** Marta Effinger-Crichlow

1. Approval of minutes from February 18, 2021
   * ***Amanda motioned to vote to approve, Robert seconded the motion. All in favor.***
2. Recommendation vote for existing courses
   * **LIB/ARCH 2205ID: Learning Places**, Susan Phillip
   * **HIS 3208ID: US Immigration History**, Peter Catapano  
     <https://openlab.citytech.cuny.edu/ids/current-proposals/>
   * Reviewer’s comments on LIB/ARCH2205ID Proposal: **Sean’s** review. Thought it was well-organized and well-conceived. Investigates transformation of Brooklyn waterfront and its industrial changes over time. Issues of gentrification, rezoning, and impacts on emerging industries in that area. Integrates experiential and place-based learning; walking tours, guest lecture-led virtual and walking tours. Disciplines include Architecture, Library, English, and Human Services. Guest lecturers are an excellent fit. Syllabus demonstrates that learning outcomes will be achieved and challenges students to making meaningful connections. **Anne’s** review. Major strength—it demonstrates that it can taught in a hybrid/distance learning capacity. Strong guest lecturers and site visits. ***Motion from Robert to vote in favor to recommend this course. Seconded by Anne. All voted in favor****.*
   * Reviewer’s comments on HIS3208ID Proposal: **Denise’s** review. Great idea for an ID course, based on topic. However, proposer did not show how it is achieving the goals of Interdisciplinarity. Law, African American Studies, and Sociology as guest lecture disciplines. Does not see the integration in a meaningful way. **Robert-** connections needs to be more explicit. Great match of disciplines, but the connections are not clear. Timing of guest lecturers could help to achieve the incorporation of these disciplines. Strengthen the group work and collaboration among students, e.g., when approaching topical issues. Clearly articulate the disciplinary perspectives so students can explicitly make sense of the core issues. **Reneta-** Proposer should provide specific examples of discussion questions or prompts that illustrate how guest lecturer ideas would be synthesized to help students make connections. Taking the “immigrant experience” assignment and presenting from the different disciplinary perspectives, for example. **Amanda-** be more critical in the theme. Make it about a “problem” so we can see connections of how disciplines come together to solve something. This is more rich and in line with ID vs. this is a topic studied by several disciplines. **Diana-** perhaps acknowledging that the critical/problem approach is not the only way. Within the humanities, e.g., a theme is how issues are explored, in terms of understanding context. **Chris-** define terms like “push, pull, and means”. If disciplinary jargon, then it should be explained. “If I was a student reading this, could I understand each discipline *and* their interaction?” **Monica—**those focus is more on assimilation and adjustment then history alone. Reviewers—ask for improvements to the application. What are the discussion questions? Be explicit in how the disciplines work to achieve the ID objectives. Create an explicit ID course description. **Laureen**—missing syllabus. (which would help us understand the meaningfulness of these connections).
3. Course Integrity Working Group (SBS 2000ID Research Methods for the Behavioral and Social Sciences sections update), Summer and Fall 2021 courses, Amanda Almond
4. Guest lecture compensation, Amanda Almond, Reneta Lansiquot, and Sean MacDonald
   * Summarized main points from Amanda, Reneta and Sean’s meeting with Pam.
   * Proposed “new model” is 37.5 hours, 12.5= 10 lectures, not 12
   * Clock starts with each 10 guest lectures, 3 years to use just like regular workload imbalance
     + Note: The ID committee is not in favor of this “new model”.
   * Any change will not start this semester
   * “Old/current model” does not appear to be an error. Previous compensation model was well-thought out and intentional. We will really need to rationalize the original logic for compensation to convince the Provost that is should not change.
   * Create a survey for ID guest lecturers to get a sense of what’s happening at the “ground level”. How much time do you spend prepping for a guest lecture? Have you increased your number of guest lectures offered over time?
5. Updated: ID Minor in Environmental Studies, Sean MacDonald  
   <https://openlab.citytech.cuny.edu/ids/current-proposals/>
   * Resolution on minors: removed Capstone experience (course or project). This minor seems to no longer be an ID committee issue. ID committee have not been involved in the minors in the past and will not be involved moving forward. Our committee and the learning outcomes of ID are not expressed in the resolution form College Council, or how the college has chosen to address minors. Currently, there are multidisciplinary not "interdisciplinary" minors as stated in the first sentence of the resolution. Sean and Chris said they would attend College Council to express their concerns. At minimum, “interdisciplinary” should be changed to “multidisciplinary”.
6. Recording Library Instruction, Anne Leonard
   * Scroll down for policies for recording library (and all disciplines) <https://library.citytech.cuny.edu/about/policies/onlineLibraryInstruction.php>