

**Evaluation Framework for Interdisciplinarity**  
**HIS32081D: History of Immigration**  
**Professor Peter Catapano**

Information, from guest lecturers who represent a range of disciplines, is incorporated in the grading framework for the course. The following professors have agreed to participate in the course:

- Prof. Jinwon Kim, Social Science/Sociology, (Transnational ethnic communities, Post WWII Asian Immigration)
- Prof. Javiela Evangelista, African American Studies, (Caribbean diaspora, immigrant rights)
- Prof. Concetta Mennella, Law and Paralegal Studies, (Immigration and U.S. Law)

**Grading Framework**

**Unit Quizzes (15%)**

There is a quiz every week based on reading and lecture. Assigned reading will accompany each guest lectures. Furthermore, many of the assigned readings on which students will be quizzed have been suggested by guest lecturers.

**Discussion Board (15%)**

Student participation in discussions with guest lecturers will provide an opportunity for student interaction with guest lecture and the highlighted interdisciplinary theses. (I've provided a rubric on the interdisciplinary discussion.)

**Midterm Exam (15%)**

Material from guest lecturer presentations is included in the midterm.

**Final Exam (15%)**

Material from guest lecturer presentations is included in the exam.

**Immigrant Experience Assignment (40%)**

Students are asked to write an essay on the immigrant experience based on a variety of primary and secondary sources. However, before submitting the final essay they must complete five tasks. The breakdown of each assignment is the following:

1. Distinguishing Sources Quiz – 5%
  2. Submitting your Topic – 5%
  3. Research Plan – 5%
  4. Work Cited Page – 10%
  5. How to Avoid Plagiarism Quiz – 10%
- Immigrant Experience Essay – 65%**

For task 3, 4 and the final essay, students will be expected to include interdisciplinary topics, methods and sources.

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**TOTAL 100%**

## Immigration Experience Final Essay

Criteria	Outstanding	Proficient	Basic	Below Expectations
Interdisciplinary Ideas	Directly addresses interdisciplinary ideas by placing the immigrant experience into a larger context.	Competently addresses interdisciplinary ideas, but does not add much new insight into the subject of the immigrant experience.	Attempts to address main question or issue, but fails. Demonstrates some information from the course material, but does not fully understand its meaning or context and cannot clearly convey it to others.	Essay does not address main questions or issues and there is an absence of engagement with the speaker and the sources.
Use of evidence	Uses relevant short quotes and/or paraphrases as supporting evidence	Relevant supporting evidence. Evidence is mostly tied to your own evidence.	Evidence is not clearly linked to your analysis. Long quotes appear to “pad” length, rather than to provide support.	Irrelevant or no evidence to support claims.
Response to Classmates’ Threads	All required comments. Comments are insightful and elaborate on the thread.	All required comments. Relevant comments that sometime repeats the thread.	All required comments. Comments tend to be short and repetitive. (Example: “I agree with what you wrote...”	Did not respond to the required number of classmates.
Timeliness and MUGS (Mechanics, Usage, Grammar & Style)	Submitted on the due date. Few grammatical or spelling errors.	Submitted on the due date. Several grammatical or spelling errors.	Submitted on the due date. Grammatical or spelling errors that makes understanding content possible, but difficult.	Submitted after the due date. Obvious grammatical or spelling errors that makes understanding content impossible.