New York City College of Technology

Interdisciplinary Committee

Change of Interdisciplinary Format Form for an Existing Course

(or designated section of an existing ID course)

DATE: 08 October 2020

COURSE NUMBER AND TITLE: PHIL 2203 ID

CREDIT HOURS: 3 CREDIT HOURS

CURRENT COURSE DESIGNATION: 🞏College Option  Elective 🞏Capstone 🞏Other

DEPARTMENT HOUSED IN: NAMM HALL

CATALOG DESCRIPTION: This course explores the contribution of a variety of disciplinary perspectives to decision making in health care ethics. The course focuses particularly on the unique contribution of philosophical ethics and examines this contribution by exploring the differences and similarities between philosophical methods and other disciplinary methods (especially scientific and clinical disciplines) in approaching ethical problems and issues in health care.

CURRENT STRUCTURE: In person (spring 2020)

NUMBER OF SECTIONS CURRENTLY OFFERED: Fall semester\_ 2\_\_ Spring semester\_\_2\_\_

CHANGE OF INSTRUCTOR: Yes  No

CHANGE IN INSTRUCTOR’S DEPARTMENT/DISCIPLINE: Yes  No

CHANGE IN GUEST LECTURER(S): Yes  No

 Are one or more guest lecturers from a different discipline than originally proposed?

IF CO-TAUGHT, CURRENT CREDIT DISTRIBUTION:

PROPOSED CHANGE IN INTERDISCIPINARY FORMAT:

**From:**  Guest lecturers  minimum 20% \_\_other % 🞏Co-taught 🞏Shared credits 🞏Learning Community  In person or hybrid

**To:** Guest lecturers  minimum 20% \_\_other % 🞏Co-taught 🞏Shared credits 🞏Learning community  Fully online

PROPOSED BY: James Abordo Ong

If co taught: Names of those co-teaching

Briefly explain reasoning for changing the format of the currently offered sections, or if new sections of the course are being offered for the first time, explain briefly the rationale for the change in format and attach your syllabus.

If I were assigned to teach one of the ID sections of PHIL 2203, I would invite guest lecturers to just send a pre-recorded guest lecture that the students can view on their own. Their time with students would then be spent during a synchronous Zoom class session in which they lead a class discussion and/or facilitate class exercises that would give students the opportunity to directly learn from, and interact with, them. I would also develop class exercises in consultation/collaboration with the guest lecturer that the students must complete before or after the lecture/presentation. These exercises would serve to either prepare students for their Zoom session with the guest lecturer or help them consolidate what they learned from the guest lecture.