New York City College of Technology

Interdisciplinary Committee

Change of Interdisciplinary Format Form for an Existing Course

(or designated section of an existing ID course)

DATE: 8/31/20

COURSE NUMBER AND TITLE: ECON 2820ID – Behavioral Economics

CREDIT HOURS: 3

CURRENT COURSE DESIGNATION: 🞏College Option 🞏Elective 🞏Capstone ☑Other

DEPARTMENT HOUSED IN: Social Science

CATALOG DESCRIPTION: The goal of this interdisciplinary course is to understand the factors that underlie the judgment/decision making processes of economic agents. Behavioral economics challenges the rationality assumption of standard economic theory and provides a comprehensive framework to understand human choice by incorporating insights from the discipline of psychology.

CURRENT STRUCTURE: Guest Lectures

NUMBER OF SECTIONS CURRENTLY OFFERED: Fall semester\_\_\_1\_\_ Spring semester\_\_1\_\_\_

CHANGE OF INSTRUCTOR: Yes No

CHANGE IN INSTRUCTOR’S DEPARTMENT/DISCIPLINE: Yes No

CHANGE IN GUEST LECTURER(S): Yes ☑ No

 Are one or more guest lecturers from a different discipline than originally proposed?

IF CO-TAUGHT, CURRENT CREDIT DISTRIBUTION: NA

PROPOSED CHANGE IN INTERDISCIPINARY FORMAT: NA

**From:** 🞏Guest lecturers \_\_ minimum 20% \_\_other % 🞏Co-taught 🞏Shared credits 🞏Learning Community ☑ In person or hybrid

**To:** 🞏Guest lecturers\_\_\_ minimum 20% \_\_other % 🞏Co-taught 🞏Shared credits 🞏Learning community ☑ Fully online

PROPOSED BY: Gulgun Bayaz-Ozturk

If co taught: Names of those co-teaching: NA

Briefly explain reasoning for changing the format of the currently offered sections, or if new sections of the course are being offered for the first time, explain briefly the rationale for the change in format and attach your syllabus.

I am requesting the change of format from in-person to fully online due to continued health risks associated with covid-19. Switching to fully online structure will significantly reduce the risk of exposure to covid-19 and ensure uninterrupted learning experience for my students. Given my experience in online teaching, I am confident to deliver lectures and other course materials in an efficient and effective manner in an online environment.

Guest lecturers and interactivity: I will continue to collaborate with my regular guest lecturers in Spring 2021. They will deliver their lectures via recordings on Zoom. The following guest lecturers have confirmed their lectures in Spring 2021.

Diana Mincyte (sociology)

Pa Her (psychology)

Robert MacDougall (philosophy)

Sean MacDonald (economics)

Laureen Park (philosophy).

In collaboration with my guest lecturers, I will create graded discussion board assignments based on the topics covered in the guest lectures. In these assignments, students will have the opportunity to use the newly learned concepts and they will be encouraged to provide answers with a multi-disciplinary perspective. After grading discussion board assignments and providing feedback to my students, I will share a compilation of student work with the guest lecturers to give them the opportunity to comment on student activities related to their lectures.