New York City College of Technology

Interdisciplinary Committee

Change of Interdisciplinary Format Form for an Existing Course

(or designated section of an existing ID course)

DATE: 4/27/20

COURSE NUMBER AND TITLE: ECON 2820ID, Behavioral Economics

CREDIT HOURS: 3 cr

CURRENT COURSE DESIGNATION: 🞏College Option 🞏Elective 🞏Capstone √Other

DEPARTMENT HOUSED IN: Social Science

CATALOG DESCRIPTION: The goal of this interdisciplinary course is to understand the factors that underlie the judgment/decision making processes of economic agents. Behavioral economics challenges the rationality assumption of standard economic theory and provides a comprehensive framework to understand human choice by incorporating insights from the discipline of psychology.

CURRENT STRUCTURE: Guest lecture format

NUMBER OF SECTIONS CURRENTLY OFFERED: Fall semester\_\_1\_\_\_ Spring semester\_\_1\_\_\_

CHANGE OF INSTRUCTOR: Yes √No

CHANGE IN INSTRUCTOR’S DEPARTMENT/DISCIPLINE: Yes √No

CHANGE IN GUEST LECTURER(S): Yes √ No

 Are one or more guest lecturers from a different discipline than originally proposed?

IF CO-TAUGHT, CURRENT CREDIT DISTRIBUTION:

PROPOSED CHANGE IN INTERDISCIPINARY FORMAT:

**From:** √ Guest lecturers √ minimum 20% \_\_other % 🞏Co-taught 🞏Shared credits 🞏Learning Community √ In person or hybrid

**To:** √Guest lecturers\_\_\_ minimum 20% \_\_other % 🞏Co-taught 🞏Shared credits 🞏Learning community √Fully online

PROPOSED BY: Gulgun Bayaz-Ozturk

If co taught: Names of those co-teaching

Briefly explain reasoning for changing the format of the currently offered sections, or if new sections of the course are being offered for the first time, explain briefly the rationale for the change in format and attach your syllabus.

I would like to change the format of my class in fall 2020 from hybrid to full online. I would like to request this change due to the uncertainty regarding COVID-19 pandemic.

Interaction plan:

The guest lecturers in my class are willing to provide synchronous or asynchronous lectures. Synchronous lectures will be provided via Blackboard Collaborate. In case of asynchronous lectures, instructors will provide a recorded lecture along with an assignment where the guest lecturer and the students can interact. The choice of assignment will be up to the instructor and it may include a quiz, a discussion board assignment or a reflection. The instructor will then provide feedback to the students for the assigned task.