**New York City College of Technology**

**Interdisciplinary Committee**

**Course Review Form**

**DATE:** April 11, 2019

**REVIEWER:** Ezra Halleck

**COURSE TITLE & NUMBER:** SBS 2000 Research Methods for the Behavioral and Social Sciences

**PROPOSED BY:** Judith B. Sedaitis

**CREDIT HOURS:** 3

**PREREQUISITES:** Any Introductory ANTH, ECON, GEOG, GOV, HIS, PSY, SOC, or, any AFR or LTAM 1400 series course, or AFR 1501, 1502, 2402 or 3000, or COMM 2402, or 3401 and MAT 1180 or higher; ADGA students will also need the prerequisite of PSY 3407 Psychology of Perception.

**COURSE IS: X** Existing New In development

**PROPOSED COURSE DESIGNATION**: X College Option elective Capstone X other: This course could fulfill the college option requirement for an interdisciplinary course, an upper level social or behavioral science course, or an elective.

**DEPARTMENT HOUSED IN:** Social Science

**PROPOSED STRUCTURE (e.g., co-taught, guest lecture, LC, other):**  Guest lecturers

**CREDIT DISTRIBUTION** (if co-taught): NA

**CATALOG DESCRIPTION:** This course will provide students an overview of commonly observed perspectives and methodologies used to conduct research across a variety of disciplines in the social and behavioral sciences. Insights into the process of gathering evidence from a wide variety of disciplines, including history, psychology, economics, archival and cultural studies will be presented through guest lectures. Students learn through hands-on research projects beginning with the fundamentals of research design, through data collection, analysis, interpretation, and the final reporting of results. Both quantitative and qualitative designs are examined using software to aid in inquiry and analysis. And students will present on their research projects using both types of data.

**DESCRIBE & EVALUATE HOW COURSE MEETS INTERDISCIPLINARY CRITERIA?** The nature of much original social science research is interdisciplinary, as issues often touch on multiple societal and behavioral issues. Much of the course will focus on original inquiries, providing opportunities for students to incorporate perspectives and questions from more than one discipline. The diverse composition of the students taking the course will bring to the class a wide variety of interests and knowledge and hence, in classroom discussion, there will be opportunities for students to work in their unique perspectives. Inquiry and the scientific method is the common thread of this course. It is hoped that students will finish the course with a solid understanding of and appreciation for these topics, so dear to us in academia.

**DESCRIBE & EVALUATE THE INTERDISCIPLINARY STRUCTURE?**

With its array of guest lecturers and its theme of research and analysis, both quantitative and qualitative, the course has the required interdisciplinary structure.

**DOES COURSE MEET REQUIREMENTS FOR GENERAL EDUCATION?** As a course housed within an arts and sciences department with an arts and sciences focus, it readily meets the New York State General Education requirements.

**STRENGTHS:** Students will gain a solid introduction to inquiry in a wide variety of disciplines and methods, which they can use throughout the remainder of their academic career and beyond.

**WEAKNESSES:** None.