**New York City College of Technology**

**Interdisciplinary Committee**

**Course Review Form**

**DATE:** April 10th, 2019

**REVIEWER:** Jean Hillstrom

**COURSE TITLE & NUMBER:** AFR2402ID The Heritage of Imperialism CHANGE OF FORMAT

**PROPOSED BY:** Javiela Evangelista

**CREDIT HOURS:** 3

**PREREQUISITES:** CUNY Proficiency in Reading and Writing; ENG 1101; One AFR course

**COURSE IS:** X Existing New In development

**PROPOSED COURSE DESIGNATION**: X College Option X elective X Capstone other:

**DEPARTMENT HOUSED IN:** AFR

**PROPOSED STRUCTURE (e.g., co-taught, guest lecture, LC, other):**  guest lectures (change from 40% to 20%).

**CREDIT DISTRIBUTION** (if co-taught): n/a

**CATALOG DESCRIPTION:** This course offers an examination of the thought, structure, operation and results of imperialism in human history generally, and in the 19th/20th centuries in particular. European/American imperialism in the non-white areas of the world: the role of the Industrial Revolution; the imposition of Western European institutions on indigenous peoples of Africa, Asia, North/South America; colonialism; attempts by these people to reestablish autonomous sociological and cultural systems.

**DESCRIBE & EVALUATE HOW COURSE MEETS INTERDISCIPLINARY CRITERIA?**

*CHANGE OF FORMAT FROM 40% GUEST LECTURERS TO 20% AND FROM IN-PERSON TO ONLINE PERIODICALLY*

**DESCRIBE & EVALUATE THE INTERDISCIPLINARY STRUCTURE?**

*CHANGE OF FORMAT FROM 40% GUEST LECTURERS TO 20% AND FROM IN-PERSON TO ONLINE PERIODICALLY*

**DOES COURSE MEET REQUIREMENTS FOR GENERAL EDUCATION?** *YES*

**EVALUATION***: The proposer notes that the format is being changed from 40% guest lecturers to 20% to make scheduling more feasible and from in-person to being offered at times fully online. However, there is no listing of who the guest lecturers will be, how guest lecturers will occur online, how the guest lectures will be integrated into the course, and how the course with its change of format will be evaluated for its interdisciplionarity.*

**STRENGTHS:**

**WEAKNESSES:** *Information needed. Recommend deferral pending information noted above.*