

Re: History 3402 guest lecturer possibility

Olufemi Sodeinde

Tue 2/19/2019 1:33 PM

To: Ryan McMillen <RMcMillen@citytech.cuny.edu>;

Hello Prof. McMillen,

Thank you for inviting me to participate as a guest lecturer in your interdisciplinary course; I accept the invitation. If we can ascertain the day of the week that it will be offered, I can ensure that the time slot does not clash with any of my other classes. You can submit my name and tentative approval to participate in the course to the pertinent committee.

I usually teach both summer sessions and would have my hands full plus I do not know whether I will be teaching day or night classes then. I could audit/sit in the summer class to preview how it runs (if/or when I am free); I am definitely on for the Fall class.

Could you let me know how I would fit into the class schedule and the course narrative so I can start working on my presentation.

Best,

Olufemi Sodeinde

From: Ryan McMillen
Sent: Saturday, February 16, 2019 9:58:09 PM
To: Olufemi Sodeinde
Subject: History 3402 guest lecturer possibility

Hello Professor Sodeinde,

I'm writing because I'm an adjunct history professor here at City Tech, and I'm developing a History 3402: Topics in Modern World History, 1945-Present interdisciplinary class for the Fall 2019 semester. The topic of the class will be Social Movements Since 1945, and will provide a chronological survey of various social movements around the world, including the environmental movement, the U.S. civil rights movement, indigenous people's movements, the global women's rights movement(s), fundamentalist religious movements, etc.

I have not yet finalized the syllabus, but since the course is designed to fulfill the interdisciplinary requirement here at City Tech, I must locate at least three guest lecturers. One of the classes that I was particularly interested in having a guest lecturer was for one on the environmental science and ecology behind the global environmental movement of the 1960s -- i.e. the discovery of the effect of DDT on bird populations popularized in *Silent Spring*; climate change; effects of air particulates, asbestos exposure, lead on childhood development, etc., etc. A subsequent class which I would teach would focus on the various subsets of the environmental movement which were motivated by this science in the 1960s and 1970s. I have been teaching a unit on this topic for my History

1103: Modern World 1900-Present and U.S. history survey class, but in this interdisciplinary class, I thought an ecological/biological perspective on this unit would prove fascinating for both the students and myself.

Since I know you have expressed interest in participating as a guest lecturer in the interdisciplinary program, I thought you would be a perfect fit for this particular class. I was wondering if you would like to tentatively deliver a guest lecture on this topic, and whether I could submit your name and tentative approval to the committee in support of the class. The class stands to be a once a week, 2-½ hour class, perhaps on Tuesdays or Wednesdays, but the exact schedule has not been finalized yet.

There is also a chance that this could be a class during one of the summer sections (likely the first section.) I was wondering if you might also be interested in this possibility as well.

All the best,

Ryan McMillen
Adjunct Assistant Professor of History
New York City College of Technology