**In Attendance:** Reneta Lansiquot, Sean MacDonald, Amanda Almond, Monica Berger, Heidi Boisvert, Candido Cabo, Ezra Halleck, Jean Hillstrom, Anna Matthews, Diana Mincyte, Laureen Park, Olufemi Sodeinde, Denise Sutton, Christopher Swift, and Robert Walljasper.

**On Leave:** Paul King

**Excused:**

**Absent:** Reginald Blake, Marta Effigner-Crichlow, Aida Egues, Laina Karthikeyan, and Anne Leonard.

* Approval of minutes from October 11 and November 8, 2018
	+ **October- Minor corrections (spelling and excuse absences)
	November- Date correction**

**>Motion to vote: Diana, second Laureen: unanimous vote in favor of both minutes**

* Courses for recommendation vote
1. PHIL2202ID Symbolic Logic, Laureen Park

**Reviews: Presented by proposed. One reviewer not present/review: the review was presented to committee on computer. Half of guest lectures from Math, also CET and CST. Perhaps too narrow a focus. Recommendation to incorporate more disciplines. Logic principles from philosophical standpoint (ontology and fundamental form). More general approach and systematic. Strength: would attract a wide audience of students. Concern: redundancy in terms of course offerings. But this reiteration of the course is ideal for ID designation. Currently in council… curriculum committee looking for reviewers. Change in app—ALL sections will be ID.**

 **>Motion to vote: Candido, Heidi seconded. Vote: unanimous in favor of recommendation.**

1. THE3000/LAW3000 Theatre of Law, Standing, Moran

**Reviews: Two reviewers “not fully cooked”**

**-App and syllabus did connect**

**-Main goal of synthesis was not quite purposeful. *Need more integration*.**

**-Connections need to be made more explicit for students (e.g., readings). –**

**- Assignments were stellar.**

**-Final assignment and final paper seemed like a lot. More scaffolding/smaller written assignments throughout course.**

**-Themes were great. Has potential to pull in more disciplines., e.g., history, ethics, media.**

**>Will wait until feedback to move to vote. VERY optimistic. Please go ahead to council. Problems not with learning objectives or class description, but with structure and level of integration.**

1. COM2403ID Health Communication, Lee

**Reviews: One reviewer. Distinction made using applied health fields. A perfect candidate for ID course. Upon syllabus review: very promising. Com-D (visual comm), Architecture… encouraging to incorporate many disciplines. Speakers to provide reading assignments, and assessments should be focused on the contributions made by guest lectures. Very strong final project and the several variations made available. Monica—more  teaching students how to work with open data.**

**>Motion to vote, Amanda. Anna, seconded. Unanimous vote in favor of recommendation.**

* ID Ad Hoc Working Group: Recruitment
	+ **Jean, Heidi, Robert, Olufemi, Anna, Ezra, Amanda**
* Discussion of guest lecturer form updates, Sean MacDonald
	+ **Update—include 2 credits per year.**
* NYSED “Policy Statement on Liberal Arts and Sciences” new link:
<http://www.nysed.gov/college-university-evaluation/department-expectations-curriculum> **Noted by IDC Chair. (updated application to include link).**
* Best Practices for Interdisciplinary Course Observations, Diana Mincyte

**Review of “Suggestions for Evaluation ID Courses”**

**-Where should we have this form?**

**> Sent via email to all ID Faculty AND on our website.**

**> End of year survey—how did the form work? Was this helpful?**

* “IDS” Minor curriculum change

**>Homework: Come up with rationales as to why this will be useful and send to Reneta.**

* Discussion of IDS “ListServ” equivalent, Monica Berger

**Hurdles from City Tech; if hosted by CUNY Central—who would run? Idea: OpenLab Project site with messages.**

**Good and welfare: showing project Swift and Ting talk next week 😊 Works in the Works.**