

History 3402 Interdisciplinary Learning Outcomes	Assignment/Assessment That Fulfills Outcome
<p>Purposefully connect and integrate across-discipline knowledge and skills to solve problems</p>	<p>Discussion Prep and Discussion Assignment: Students will be expected to understand their assigned social movement not just as a historical entity, but as a sociological and anthropological phenomena, and they will be expected to communicate this to the rest of the class.</p> <p>Exams: Exams will ask students to apply what they have learned across disciplines in the class in timed essays.</p>
<p>Synthesize and transfer knowledge across disciplinary boundaries</p>	<p>Paper #1 and Paper #2: The papers, since they are ladderred so that students build upon their knowledge throughout the semester, require students to understand their particular organization as both a historical actor as well as a living entity. Their papers will be expected to demonstrate that they understand the sociological theories behind movement creation and growth.</p>
<p>Comprehend factors inherent in complex problems</p>	<p>Paper #2: In requiring students to understand their organization or group as part of a broader universe of organizations interested in the goals of social change, they will get a sense of the complexity of social movements themselves, and of how interactions between different wings of the movements both inspire new ideas, as well as create conflict.</p>
<p>Apply integrative thinking to problem solving in ethically and socially responsible ways</p>	<p>Paper #1 and Paper #2: The experience of following a particular organization throughout the term, and in understanding the challenges such organizations face, should also deepen their awareness of the very real social problems such movements seek to address. It should also help inspire new ideas about how such organizations and movements can increase their reach and effectiveness.</p>
<p>Recognize varied perspectives</p>	<p>Discussion Prep and Discussion Assignment: The group discussions will enable students to become “experts” in a</p>

	particular field. As part of a team of experts on their discussion day, they will see how other students have approached the same general subject from different perspectives.
Gain comfort with complexity and uncertainty	Paper #1 and Paper #2: The laddering of these assignments will deepen students understanding of the complexity inherent in social movement creation and sustenance. They will discover that the complexity of large movements only grows as the intersection of varying perspectives and approaches allows movements to grow in previously unforeseen ways.
Think critically, communicate effectively, and work collaboratively	Discussion Prep and Discussion Assignment: The discussion preparation will require students to work collaboratively and communicate their findings to the broader class.
Become flexible thinkers	Discussion Prep and Discussion Assignment