**New York City College of Technology**

**Interdisciplinary Committee**

**Course Review Form**

**DATE:** 02/12/2019

**REVIEWER:** Anna Matthews

**COURSE TITLE & NUMBER:** COM2403

**PROPOSED BY:** David Lee

**CREDIT HOURS:** 3

**PREREQUISITES:** ENG1101

**COURSE IS:** X Existing New In development

**PROPOSED COURSE DESIGNATION**: X College Option elective Capstone other:

**DEPARTMENT HOUSED IN:** Humanities

**PROPOSED STRUCTURE (e.g., co-taught, guest lecture, LC, other):**  guest lectures

**CREDIT DISTRIBUTION** (if co-taught): N/A

**CATALOG DESCRIPTION: Current:** The study and practice of communication as it relates to health professionals and patient outcomes. Topics include provider-patient interaction, team communication, and the diffusion of health information through public health campaigns. Students learn the basics of clear, purposeful and compassionate communication across multiple channels, to reduce errors and provide better health care delivery.

**Proposed:** The study and practice of communication in health care and public health. Topics include provider-patient interaction, team communication, and the diffusion of health information through public health campaigns. Students learn clear, purposeful and compassionate communication across multiple channels, to reduce errors and provide better health care delivery. Health communication is considered from the perspective of psychology, public health, dentistry, nursing and communication studies.

**DESCRIBE & EVALUATE HOW COURSE MEETS INTERDISCIPLINARY CRITERIA?**

This course meets ID criteria by devoting at least 20% of class time to guest lectures from diverse disciplines, including Nursing, African American studies, Dental Hygiene and Social Sciences. The proposer is currently actively looking for more speakers from the other programs. The rationale for ID content is described in the syllabus and it is evident through the nature of course topics and student assignments. ID SLOs and methods of assessment are clearly described in the syllabus.

**DESCRIBE & EVALUATE THE INTERDISCIPLINARY STRUCTURE?** The course is proposed to have the minimum required 20% of class time led by guest speakers from various programs at City Tech, including Nursing, African American studies, Social Sciences, Dental Hygiene. Proposed topics/themes of discussion by guest speakers are clearly described and have reading assignments from the main course text.

**DOES COURSE MEET REQUIREMENTS FOR GENERAL EDUCATION?** yes

**STRENGTHS:** Redesigning this course as ID certainly has the potential to attract students from health disciplines (Rad Tech, Nursing, HSA, possibly DH- but ID is not a requirement in DH currently). City Tech faculty from many different disciplines can be invited to share their perspectives on effective communication in health field and discuss verbal/non-verbal (visual) effective methods, environmental factors that can facilitate or impede communication (this was mentioned in the application but should be more developed and correlated with the appropriate topic/speaker), cultural competency, and other aspects. The current course outline is well thought-through and can benefit from inviting more guest speakers to enrich student inter/multidisciplinary learning experience (*course proposer is currently working on this*). The evaluation of ID component is also included and described in the assessment of SLOs. One of the prominent strengths of the course is its broad offer of final project type selection, which can be targeted for students from different majors. For example, one of the options is ‘design a health campaign’ where students in COMD may especially benefit and apply their specific skills in graphic/media design. Another is ‘observation of health care setting’ which can benefit students from Nursing or HSA programs.

**WEAKNESSES:** to enhance both course content, and assessment of ID SLOs, guest speakers can be asked to offer their own readings related to their topics, in addition to the ones assigned form the main course text. Guest speakers can be offered an opportunity to include questions for discussion on their topics in class and on BB discussion board and students’ responses and participation can be included in the final grade calculation under ‘class participation’ and ‘discussion board participation’.