**New York City College of Technology**

**Interdisciplinary Committee**

**Course Review Form**

**DATE:** October 8, 2018

**REVIEWER:** Sean P MacDonald

**COURSE TITLE & NUMBER:** SOC 2401: Society, Technology and Self

**PROPOSED BY:** Diana Mincyte

**CREDIT HOURS:** 3

**PREREQUISITES:** SOC 1101

**COURSE IS:** x Existing New In development

**PROPOSED COURSE DESIGNATION**: √ College Option √ elective √ Capstone other:

**DEPARTMENT HOUSED IN:** Social Science

**PROPOSED STRUCTURE (e.g., co-taught, guest lecture, LC, other):**  Guest lecturers

**CREDIT DISTRIBUTION** (if co-taught): <insert>

**CATALOG DESCRIPTION:** This course analyzes the relations between society, technology, and self from a sociological perspective. In particular, emphasis is placed on technology as a determinant of character and personality structures.

**DESCRIBE & EVALUATE HOW COURSE MEETS INTERDISCIPLINARY CRITERIA?**

The readings and topics covered in the course syllabus clearly connect to and involve several disciplines, including psychology, history, sociology and technology studies. The course has a clearly defined theme, which seeks to explore the many impacts of various technologies on society as a whole and on individual identity within society. At the same time, the course design includes readings that encourage students to develop a perspective on the varied ways that technology impacts the individual and society that synthesizes ideas and concepts across disciplinary boundaries. Just one section of the course will be offered each semester.

**DESCRIBE & EVALUATE THE INTERDISCIPLINARY STRUCTURE?**

**The** course as proposed would be taught by faculty in Sociology and would include guest lecturers from other disciplines.

**DOES COURSE MEET REQUIREMENTS FOR GENERAL EDUCATION?** Yes

< see links for criteria CityTech: <http://www.300jaystreet.com/college-council/curriculum_proposals/past_proposals> NYS: <http://www.highered.nysed.gov/ocue/lrp/liberalarts.htm> >

**STRENGTHS: T**he course has a clearly identified interdisciplinary theme and incorporates a comprehensive interdisciplinary theme throughout both the topics it addresses, the readings and the perspectives to be offered by guest lecturers.

**WEAKNESSES:** No weaknesses are identified here**.**