**Present:** Reneta Lansiquot, Amanda Almond, Monica Berger, Heidi Boisvert, Gwen Cohen Brown, Marta Effinger-Crichlow, Aida Egues, Laina Karthikeyan, Paul King, Anna Matthews, Diana Mincyte, Laureen Park, Denise Sutton, and Christopher Swift (guest)

**On Leave:** Jean Hillstrom

**Excused:** Sean MacDonald, Olufemi Sodeinde, Robert Walljasper, and Andleeb Zameer

**Absent:** Reginald Blake and Ezra Halleck

1:14pm Start.

Voting on the Minutes:

1. Reneta motions to vote on 5 sets of minutes as a group. Diana motioned, Aida seconded. All in favor.

Laina motioned to vote, Seconded. All in favor.

1. Courses to be voted on for approval:

PHYS3600ID 🡪 Change of structure from co-taught to guest lecture. Flesh out syllabus—too minimal. More specific objectives and topics to content. Needs learning outcomes, etc. Added guest lecturers, proof. Vote to approve, upon receipt of updated materials.

Diana moved to vote. Paul seconded. All in favor. (caveat that they provide an update with more evidence)

SBS2000ID 🡪 Many guest lecturers starting Week 2 through the end of the semester.

Motion to vote- Amanda. Laina seconded. All voted in favor. (caveat that they provide an update with more evidence)

ARCH course 🡪 Reviewer not present.

 Very favorable reviews and enthusiasm from committee members.

Motion to vote- Amanda. Paul seconded. All voted in favor.

1. Announcement: guest lecturers. Guest lecturing 6 times, equivalent to one credit hour.
2. RFP (Request for Proposals) for Special Topics course. Must be co-taught. Call in April—workshop in May—syllabus received by IDC in Fall—review for teaching following Spring and Fall semesters.
3. ID Gen Ed Committee: April 20th 45 minutes. Sean and Reneta to use IDC website to show our process, courses, presence, challenges, stabilizing guest lecture, reimbursement. Asked committee to think about the future of ID studies.
4. Chair’s Colloquium: April 26th What to look out for—what to be aware of--- and how to sustain and support ID.
5. Starting in Sept. The first Wednesday of each month. Fall dates are set. Wednesdays 2:30-3:45 🡪 Connecting ID with High Impact Learning. Reneta will be editing a book on these pedagogies/topics. Invite those who are willing and committed to contributing a book chapter. December meeting will be focused on writing.