**New York City College of Technology**

**Interdisciplinary Committee**

**Course Review Form**

**DATE:** February 15, 2018

**REVIEWER:** Reneta D. Lansiquot

**COURSE TITLE & NUMBER:** SOC 2380 Sociology of Education

**PROPOSED BY:** Diana Mincyte

**CREDIT HOURS:** 3 credits, 3 hours

**PREREQUISITES:** Any 1000-level SOC course or PSY 1101

**COURSE IS:** 🗹 Existing New In development

**PROPOSED COURSE DESIGNATION**: 🗹 College Option 🗹 elective Capstone other:

**DEPARTMENT HOUSED IN:** Social Sciences

**PROPOSED STRUCTURE (e.g., co-taught, guest lecture, LC, other):** guest lecture

**CREDIT DISTRIBUTION** (if co-taught): N/A

**CATALOG DESCRIPTION:** Examines the social influences on education and the effects of education and schooling on the social experiences and identities of individuals and groups in contemporary society. Focus is on the history, philosophy and the role of education as well as the responsibilities of teachers, school administrators and other professional staff, students, parents, and community members with regard to education. Emphasizes the importance of productive relationships and interactions among the school, home, and community.­

**DESCRIBE & EVALUATE HOW COURSE MEETS INTERDISCIPLINARY CRITERIA?**

This course explores questions, problems, and topics in education that are too complex and too broad for a single discipline to encompass adequately. It connects and integrates across discipline knowledge to help students solve problems and explore factors that affect these complex problems in education; namely, the school, home, and community.

**DESCRIBE & EVALUATE THE INTERDISCIPLINARY STRUCTURE?**

This course examines social influences on education from multidisciplinary lens. Guest lecturers provide multiple perspectives on education that elucidate the impact of salient aspects of their discipline on education. Guest lectures focus on child development from a psychological perspective, technological innovations and technology use in education, and institutional and organizational aspects of American schools.

**DOES COURSE MEET REQUIREMENTS FOR GENERAL EDUCATION?** Yes, this course has been submitted to a Pathways category (Flexible Core: Individual and Society).

**STRENGTHS:** This liberal arts and sciences course allows for numerous disciplinary perspectives and guest lecturers. In addition, the adjunct instructor, Judith Sedaitis, is familiar with the guest lecture structure as she had her section proposal for SBS 2000 Research Methods for the Behavioral and Social Sciences recommended for interdisciplinary designation on October 21, 2014.

**WEAKNESSES:** Although the proposal notes that the course “[f]ocus is on the history, philosophy…” there are no guest lectures by a philosopher or a historian (or an anthropologist, which is noted later on). Notwithstanding, there is a clear opportunity for additional section proposals that include guest lecturers from different disciplines.

Note: This course is referred to as “SOC / EDU 2380 Education and Society” in the Social Science Department minutes of October 5, 2017.