**New York City College of Technology**

**Interdisciplinary Committee**

**Course Review Form**

**DATE:** <2/12/2018>

**REVIEWER:** <Sean MacDonald>

**COURSE TITLE & NUMBER:** <Sociology of Education: SOC 2380>

**CREDIT HOURS:** <3>

**PREREQUISITES:** <Any 1000-level SOC course or PSY 1101>

**COURSE IS:** x Existing New In development

**PROPOSED COURSE DESIGNATION**: x College Option elective Capstone other:

**DEPARTMENT HOUSED IN:** <Social Science>

**PROPOSED STRUCTURE (e.g., co-taught, guest lecture, LC, other):**  <guest lecture>

**CREDIT DISTRIBUTION** (if co-taught): <insert>

**CATALOG DESCRIPTION:** Examines the social influences on education and the effects of education and schooling on the social experiences and identities of individuals and groups in contemporary society. Focus is on the history, philosophy and the role of education as well as the responsibilities of teachers, school administrators and other professional staff, students, parents, and community members with regard to education. Emphasizes the importance of productive relationships and interactions among the school, home, and community

**DESCRIBE & EVALUATE HOW COURSE MEETS INTERDISCIPLINARY CRITERIA?**

**The course has a strong interdisciplinary focus. It proposes to study the experience of individuals in society with educational institutions from the perspectives of psychology, anthropology, philosophy, science and technology studies, among others. The learning outcomes for the course draw strongly upon the interdisciplinary perspective, incorporating readings, assignments and topics that require students to engage with other disciplines. Students are also required to apply a range of learning strategies that encourage critical thinking and problem solving related to educational issues from multiple perspectives.** Our interdisciplinary definition: focuses on questions, problems, and topics too complex or too broad for a single discipline or field to encompass adequately; such studies thrive on drawing connections between seemingly exclusive domains. Also, evaluate Learning Outcomes: Purposefully connect and integrate across discipline knowledge and skills to solve problems; Synthesize and transfer knowledge across disciplinary boundaries; Comprehend factors inherent in complex problems; Apply integrative thinking to problem-solving in ethically and socially responsible ways; Recognize varied perspectives; Gain comfort with complexity and uncertainty; Think critically, communicate effectively, and work collaboratively; become flexible thinkers.

Lastly, How is this Section/Learning Community/Other different from other sections/Learning Communities/Other? **There is currently not another course that addresses the many issues that shape the issues related to educational institutions and individuals’ interaction/experience with them.**

**DESCRIBE & EVALUATE THE INTERDISCIPLINARY STRUCTURE?**

**The course has a clearly defined theme: The study of educational institutions and the place of individuals them. It proposes to examine a broad range of issues that shape the experience of individuals with educational institutions. The invited and confirmed guest lecturers for the course strongly reflect the interdisciplinary theme and topics**.

an interdisciplinary course at City Tech the course must be team taught by more than one faculty member from two or more departments in the College. An interdisciplinary course, by definition, has an interdisciplinary theme as its nucleus. Lastly, is the proposer’s rational for chosen structure (e.g., guest lecture, co-taught, etc.) in the spirit of interdisciplinarity?>

**DOES COURSE MEET REQUIREMENTS FOR GENERAL EDUCATION? YES**< see links for criteria CityTech: <http://www.300jaystreet.com/college-council/curriculum_proposals/past_proposals> NYS: <http://www.highered.nysed.gov/ocue/lrp/liberalarts.htm> >

**STRENGTHS:** <**This is a strong proposal that would very effectively incorporate an interdisciplinary focus in its theoretical and methodological approach and in the perspectives offered by a number of other disciplines.**>

**WEAKNESSES:** <**NONE**