**New York City College of Technology**

**Interdisciplinary Committee**

**Course Review Form**

**DATE:** 2/13/2018

**REVIEWER:** Amanda Almond

**COURSE TITLE & NUMBER:** ENG1701 Language and Technology

**PROPOSED BY:** Reneta Lansiquot and Tamrah Cunningham

**CREDIT HOURS:** 4

**PREREQUISITES:** ENG1101 and ENG1121, Co-req, ENG1121

**COURSE IS:** X Existing New In development

**PROPOSED COURSE DESIGNATION**: X College Option elective Capstone other:

**DEPARTMENT HOUSED IN:** English and Computer Systems Technology

**PROPOSED STRUCTURE (e.g., co-taught, guest lecture, LC, other):**  co-taught

**CREDIT DISTRIBUTION** (if co-taught): ENG 3, CST 1

**CATALOG DESCRIPTION:**  Introduction to the relationship between language and technology by reviewing the history of various technologies of the word, including writing, printing, and digital media. The course will explore the history of rhetoric and its relationship to traditional, print-based technologies, as well as new forms and meanings of digital literacy.

**DESCRIBE & EVALUATE HOW COURSE MEETS INTERDISCIPLINARY CRITERIA?**

**<Consider:** Our interdisciplinary definition: Very clear. Not only will multiple mediums be explored, it will explore the history of rhetoric in an engaging way. The assessments are clearly developed and structure to ensure that students have an opportunity to “merge and leverage” from different disciplines, the perspectives needed to solve a complex, interdisciplinary problem of their choosing. Learning Outcomes: Cleary identified and fit the course. This was obviously a thoughtful effort. The greatest strengths are the Skills listed under Gen Ed outcomes: they are extensive and practical. How is this Section/Learning Community/Other different from other sections/Learning Communities/Other? Not only is the objective quite different, it is co-taught, encourages solving for complexity, and a librarian is also being brought in for support and increased understanding of content and relative assignments.

**DESCRIBE & EVALUATE THE INTERDISCIPLINARY STRUCTURE?**

Structure looks strong. Co-taught, with an emphasis being placed on the English component. The guest lecturer in addition to this structure will be beneficial for students.

**DOES COURSE MEET REQUIREMENTS FOR GENERAL EDUCATION?** < see links for criteria CityTech: <http://www.300jaystreet.com/college-council/curriculum_proposals/past_proposals> NYS: <http://www.highered.nysed.gov/ocue/lrp/liberalarts.htm> YES!

**STRENGTHS:** Assessment tools, outcomes, and Skills built. I really like this ability-based approach.

**WEAKNESSES:** Minor: give the allocation of credits, professors should be mindful of their time, assignments, and work-load to ensure that they are not working beyond the designated credits. More instructors ought not mean more work, and as well all know, this balance takes time. Best of luck!