**Concept map assessment rubric**

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| **Criterion** | **4** | **3** | **2** | **1** | **Score** |
| Breadth of net | Map includes the important concepts and describes domain on multiple levels | Map includes most important concepts; describes domain on limited number of levels | Important concepts missing and/or describes domain on only one level | Map includes minimum concepts with many important concepts missing |  |
| Embeddedness and inter-connectedness | All concepts interlinked with several other concepts | Most concepts interlinked with other concepts | Several concepts linked to other concepts | Few concepts linked to other concepts |  |
| Use of descriptive links | Links succinctly and accurately describe all relationships | Links are descriptive and valid for most relationships | Some links unclear or vague; some invalid or unclear | Links are vague; show inconsistent relationships |  |
| Efficient links | Each link type is distinct from all others, clearly describes relationship; used consistently | Most links are distinct from others; discriminate concepts; present variety of relationships; used fairly consistently | Several links are synonymous; don’t discriminate concepts well; don’t show a variety of relationships; used inconsistently | Most links synonymous or vaguely describe relationships and aren't distinct from other links |  |
| Layout | Map is contained in a single page, has multiple clear hierarchies, is well laid out and provides a sufficient number of relevant examples with links | Map is contained in a single page, has several clear hierarchies, is fairly well laid out and provides a sufficient number of fairly relevant examples with links | Map is not contained in a single page, has unclear hierarchies, is poorly laid out and provides some fairly relevant examples with links | Map is not contained in a single page, is confusing to read with no hierarchical organization |  |
| **Total** | | | | |  |

Note: Criteria are evaluated on a 4-3-2-1-0 basis. Total rubric points will be converted to a letter grade: 19–20 = A; 18 = A-; 17 = B+; 14–16 = B; 13 = B-; 12 = C+; 9–11 = C; 8 = C-; 4–7 = D; and 0–3 = F.