**New York City College of Technology**

**Interdisciplinary Committee**

**Course Review Form**

**DATE:** <insert>

**REVIEWER:** <insert>

**COURSE TITLE & NUMBER:** <insert>

**CREDIT HOURS:** <insert>

**PREREQUISITES:** <insert>

**COURSE IS:** Existing New In development

**PROPOSED COURSE DESIGNATION**: College Option elective Capstone other:

**DEPARTMENT HOUSED IN:** <insert>

**PROPOSED STRUCTURE (e.g., co-taught, guest lecture, LC, other):**  <insert>

**CREDIT DISTRIBUTION** (if co-taught): <insert>

**CATALOG DESCRIPTION:** <insert>

**DESCRIBE & EVALUATE HOW COURSE MEETS INTERDISCIPLINARY CRITERIA?**

**<Consider:** Our interdisciplinary definition: focuses on questions, problems, and topics too complex or too broad for a single discipline or field to encompass adequately; such studies thrive on drawing connections between seemingly exclusive domains. Also, evaluate Learning Outcomes: Purposefully connect and integrate across discipline knowledge and skills to solve problems; Synthesize and transfer knowledge across disciplinary boundaries; Comprehend factors inherent in complex problems; Apply integrative thinking to problem-solving in ethically and socially responsible ways; Recognize varied perspectives; Gain comfort with complexity and uncertainty; Think critically, communicate effectively, and work collaboratively; become flexible thinkers. Lastly, How is this Section/Learning Community/Other different from other sections/Learning Communities/Other?>

**DESCRIBE & EVALUATE THE INTERDISCIPLINARY STRUCTURE?**

<**Consider:** an interdisciplinary course at City Tech the course must be team taught by more than one faculty member from two or more departments in the College. An interdisciplinary course, by definition, has an interdisciplinary theme as its nucleus. Lastly, is the proposer’s rational for chosen structure (e.g., guest lecture, co-taught, etc.) in the spirit of interdisciplinarity?>

**DOES COURSE MEET REQUIREMENTS FOR GENERAL EDUCATION?** < see links for criteria CityTech: <http://www.300jaystreet.com/college-council/curriculum_proposals/past_proposals> NYS: <http://www.highered.nysed.gov/ocue/lrp/liberalarts.htm> >

**STRENGTHS:** <describe strengths of course as an interdisciplinary course>

**WEAKNESSES:** <describe weaknesses of course as interdisciplinary course>