# CLASS PLANNER

CLASS MEETING SUMMARY:

| Class Meeting | Date | Class Activity | |
|---|---|---|---|
| 1 | 2016-06-02 | Course Introduction / Site Introduction | |
| 2 | 2016-06-03 | Research Methologies | |
| 3 | 2016-06-06 | Field Visit: Site Observation & Documentation #1 | |
| 4 | 2016-06-07 | Sources | |
| 5 | 2016-06-08 | Field Visit: Site Observation & Documentation #2 | |
| 6 | 2016-06-09 | Field Visit: Brooklyn Public Library | |
| 7 | 2016-06-10 | Field Visit: New York Public Library | |
| 8 | 2016-06-13 | Documentation Process / Research Seminar | |
| 9 | 2016-06-14 | Field Visit: Brooklyn Historical Society | |
| 10 | 2016-06-15 | Research Seminar | |
| 11 | 2016-06-16 | Mid Term Report / Annotated Bibliography Due | |
| 12 | 2016-06-17 | Team Organization for Report | |
| 13 | 2016-06-20 | Field Visit: Site Observation & Documentation #3 | |
| 14 | 2016-06-21 | Tools for Presentation | |
| 15 | 2016-06-22 | Team Progress Presentations Finalize Deliverables | |
| 16 | 2016-06-23 | Report Development | e-classroom |
| 17 | 2016-06-24 | Report Development | e-classroom |
| 18 | 2016-06-27 | Team Projects Due | e-classroom |
| 19 | 2016-06-28 | Final Edits | e-classroom |
| 20 | 2016-06-29 | Formal Final Review | e-classroom |

Notes:

All assignments must be submitted through the course OpenLab site. Please be sure to select the correct category for each post. Comments and feedback will be available through the OpenLab site as private comments.

Large files must be reduced to under 10mb to be uploaded. Use the ""Reduce File Size" feature of Adobe Acrobat Pro or similar software.

The rubric for all assignments will be made available on the OpenLab site to help you understand the grading process for each assignment.

During the semester, please make an appointment to sit with one of the faculty to talk one on one about your progress in the course.

CLASS MEETING DETAILS AND NOTES:

**1**   **Course Introduction / Site Introduction**                                   **2016-06-02**

    i.  JAM + SP

    ii.  Baseline Assessment

    iii.  Introduction to the Course:

- Primary Learning Objective: Research Methodology

- Primary Sources

- Making Careful Observations

- Outputs: Wikipedia + OpenLab Project

- Guidelines for Online Homework Relections

    iv.  Readings:

- https://en.wikipedia.org/wiki/Vinegar_Hill,_Brooklyn

- https://en.wikipedia.org/wiki/Brooklyn

- https://en.wikipedia.org/wiki/Downtown_Brooklyn

- https://en.wikipedia.org/wiki/Dumbo,_Brooklyn

    v.  Overview of Downtown Brooklyn, Discussion of Site Layers

    vi.  Review Site + Library/Archive Report Templates

    vii.  Site Report Template

    viii.  Library/Archive Report Link

    ix.  Homework:

- Reading: Dalze, Rebecca "The Whiskey Wars the Left Brooklyn in Ruins". http://www.smithsonianmag.com/history/whiskey-wars-left-brooklyn-ruins-180953352/

- Reading: Visual Notes, Chapter 1 Introduction + Chapter 3 A Journal

- Access Templates, Add Name, Pre-SiteVisit Reflection, and print copy of first page, bring to next class.

- 100 Word Reflection on Readings to be Posted to OpenLab Course Site

i.   JAM + SP

ii.   Research Method Experiences

iii.   Sketching Exercise in the Atrium

iv.   Homework:

- Sketch an interior space. Scan and upload in-class sketch and homework sketch to OpenLab Course Site

- Reading: Li, Shirley. WikiGalaxy: A visualization of Wikipedia Rabbit Holes. http://www.theatlantic.com/technology/archive/2014/12/a-visualization-of-wikipedia-rabbit-holes/383712/

- Reading: Primary, secondary, and tertiary sources. http://www.lib.vt.edu/help/research/primary-secondary-tertiary.html

- 100 Word Reflection on Readings to be Posted to OpenLab Course Site

**3**    Field Visit: Site Observation & Documentation #1        **2016-06-06**

i.   JAM + SP

ii.   Sketchbooks + Cameras Required

iii.   Homework: Complete Site Report #1, convert to pdf and upload to OpenLab Course Site.

**4**    Sources                                             **2016-06-07**

i.   Librarian + JAM

ii.   Reading: Evaluating Sources. https://library.citytech.cuny.edu/uploads/recap.pdf

iii.   Reading: Loingsigh, Eamon. "The Power of Family Lore: Uncovering Brooklyn's 'Auld Irishtown." http://www.brooklyneagle.com/articles/power-family-lore-uncovering-brooklyn's-"auld-irishtown"-2013-04-08-193600

iv.   Homework: 100 Word Reflection: Apply the RECAP criteria to the Loingsigh reading. Is this a "credible source"? In what context would you use this source?

**5**    Field Visit: Site Observation & Documentation #2                    **2016-06-08**

    i.   JAM + SP

    ii.  Sketchbooks + Cameras Required

    iii. Homework: Complete Site Report #2, convert to pdf and upload to OpenLab Course Site.

**6**    Field Visit: Brooklyn Public Library                    **2016-06-09**

    i.   JAM + SP

    ii.  Sketchbooks + Cameras Required

    iii. Homework: Complete Library/Archive Report #1 convert to pdf and upload to OpenLab Course Site.

**7**    Field Visit: New York Public Library                    **2016-06-10**

    i.   JAM + SP

    ii.  Sketchbooks + Cameras Required

    iii. Reading: "Making Sense of Maps." http://historymatters.gmu.edu/mse/maps/

    iv. Reading: "Historic Maps as Historian's Evidence." http://publications.newberry.org/frontiertoheartland/exhibits/show/perspectives/historicmaps/mapsasevidence

    v.  Homework: Complete Library/Archive Report #2 convert to pdf and upload to OpenLab Course Site.

i.   Librarian + JAM+SP

ii.  The Role of Annotated Bibliographies in Research

iii. Making Annotated Bibliographies

iv.  Data Visualization

v.   Academic Writing

vi.  Reading: Rothman, Joshua. "Why is Academic Writing so Academic?" http://www.newyorker.com/books/page-turner/why-is-academic-writing-so-academic

vii. Reading: Annotated Bibliography. http://libguides.citytech.cuny.edu/AnnotatedBibliography

viii. Homework: 100 Word Reflection on Readings to be Posted to OpenLab Course Site

**9**   Field Visit: Brooklyn Historical Society                                2016-06-14

i.   JAM + SP

ii.  Sketchbooks + Cameras Required

iii. Homework: Complete Library/Archive Report #3 convert to pdf and upload to OpenLab Course Site.

**10**  Research Seminar                                2016-06-15

i.   JAM + SP

ii.  Wikipedia Image Activity (30 minutes)--Richard Knipel to facilitate

iii. Review of Findings so Far

iv.  Review Library/Archive Report

v.   Review Site Reports #1, #2, Library/Archive Reports #1, #2.

vi.  Discussion of Mid-Term Report

vii. Homework: Mid-Term Report Development

**11  Mid Term Report  / Annotated Bibliography Due**                    **2016-06-16**

    i.   JAM + SP

    ii.  Submit hard copies of Mid Term Report and Annotated Bibliography

    iii. Homework: Mid Semester Course Progress Reflection (100 words minimum). Post on OpenLab Course Site.


**12  Team Organization for Report**                                    **2016-06-17**

    i.   JAM + SP

    ii.  Team Formation for Project Layers

    iii. Homework: Team Organization Chart + Proposal for Deliverables and Assigned Tasks for Each Team Member. Organization Chart to include reliable contact info for all team members and method for sharing information (ie. dropbox / google drive…)


**13  Field Visit: Site Observation & Documentation #3**                 **2016-06-20**

    i.   JAM + SP

    ii.  Sketchbooks + Cameras Required

    iii. Homework:

        •  Complete Site Report #3 convert to pdf and upload to OpenLab Course Site.

**14**  Tools for Presentation                                              **2016-06-21**

       i.   JAM

     ii.   Illustrator Demo

   iii.   Sketchup Demo

   iv.   Homework:

- Develop base files for Site Modeling and Site Map diagrams. Post .jpgs of file progress on OpenLab with a description of progress.

- Prepare Team Project Progress Presentation

**15**  Team Progress Presentations Finalize Deliverables        **2016-06-22**

       i.   JAM + NA

     ii.   Refine List of Final Deliverables

   iii.   Wiki Site List + OpenLab Project Table of Contents

   iv.   Homework: Team Project

**16**  Report Development                    e-classroom                **2016-06-23**

       i.   JAM +SP

     ii.   Report Work and Input

   iii.   Homework: Team Project

**17**  Report Development                    e-classroom                **2016-06-24**

       i.   JAM +SP

     ii.   Report Work and Input

   iii.   Homework: Team Project

**18**  **Team Projects Due**                e-classroom                    **2016-06-27**

      i.   JAM + SP

      ii.  Present Final Team Projects

      iii. Homework: Post List of Final Edits on OpenLab Course Site

**19**  **Final Edits**                         e-classroom                    **2016-06-28**

      i.   JAM + SP

      ii.  Final Edits

      iii. Launch

      iv. Reflection

      v.  Assessment

**20**  **Formal Final Review**               e-classroom                    **2016-06-29**

      i.   JAM + SP

      ii.  Final Presentation

      iii. Launch

      iv. Reflection

      v.  Assessment