

New York City College of Technology
Interdisciplinary Committee
Course Review Form

DATE: 3/29/2017

REVIEWER: Amanda Almond

COURSE TITLE & NUMBER: PHIL2203 *Health Care Ethics*

PROPOSED BY: *W. Koch*

CREDIT HOURS: *3*

PREREQUISITES: *ENG1101*

COURSE IS: Existing New In development

PROPOSED COURSE DESIGNATION: College Option elective Capstone other:

DEPARTMENT HOUSED IN: Social Science

PROPOSED STRUCTURE (e.g., co-taught, guest lecture, LC, other): *Essential guest lectures*

CREDIT DISTRIBUTION (if co-taught): *N/A*

CATALOG DESCRIPTION: *See page 1 of proposal*

DESCRIBE & EVALUATE HOW COURSE MEETS INTERDISCIPLINARY CRITERIA?

<Consider: Our interdisciplinary definition: focuses on questions, problems, and topics too complex or too broad for a single discipline or field to encompass adequately; such studies thrive on drawing connections between seemingly exclusive domains. Also, evaluate Learning Outcomes: Purposefully connect and integrate across discipline knowledge and skills to solve problems; Synthesize and transfer knowledge across disciplinary boundaries; Comprehend factors inherent in complex problems; Apply integrative thinking to problem-solving in ethically and socially responsible ways; Recognize varied perspectives; Gain comfort with complexity and uncertainty; Think critically, communicate effectively, and work collaboratively; become flexible thinkers. Lastly, How is this Section/Learning Community/Other different from other sections/Learning Communities/Other?>

DESCRIBE & EVALUATE THE INTERDISCIPLINARY STRUCTURE?

<Consider: an interdisciplinary course at City Tech the course must be team taught by more than one faculty member from two or more departments in the College. An interdisciplinary course, by definition, has an interdisciplinary theme as its nucleus. Lastly, is the proposer's rationale for chosen structure (e.g., guest lecture, co-taught, etc.) in the spirit of interdisciplinarity?>

DOES COURSE MEET REQUIREMENTS FOR GENERAL EDUCATION? < see links for criteria

CityTech: http://www.300jaystreet.com/college-council/curriculum_proposals/past_proposals NYS: <http://www.highered.nysed.gov/ocue/lrp/liberalarts.htm> >

STRENGTHS: <describe strengths of course as an interdisciplinary course>

WEAKNESSES: <describe weaknesses of course as interdisciplinary course>

DESCRIBE & EVALUATE HOW COURSE MEETS INTERDISCIPLINARY CRITERIA?

Presents philosophy content while integrating applied fields (health prof., scientists).

"Discrepant perspectives" force students to find

"Appropriate solutions" to problems, based on areas of expertise.

- Assignments force students to incorporate multi-disciplinary approaches to paper topics.

DESCRIBE & EVALUATE THE INTERDISCIPLINARY STRUCTURE?

Theme: How can health care institutions be reformed to reflect important human values? This is explored with different modes of analysis and a clear distinction between discipline methodologies.

- goals (one example) distinguish between ethical + scientific issues.

DOES COURSE MEET REQUIREMENTS FOR GENERAL EDUCATION?

Yes.

STRENGTHS:

great content for ID design

- Cultural competence component
- structure of content paired w/ varied disciplines.
- presentation component.

WEAKNESSES:

- decision making of patients

who are the guest lecturers?