**New York City College of Technology**

**Interdisciplinary Committee**

**Course Review Form**

**DATE:** 1/25/2015

**REVIEWER:** Amanda Almond

**COURSE TITLE & NUMBER:** SBS2000

**PROPOSED BY:** E. Cote

**CREDIT HOURS:** 3

**PREREQUISITES:** Any Introductory ANTH, ECON, GEOG, GOV, HlS, , SOC, or, any AFR or LTAM 1400 seriescourse, or AFR 1501 , 1 502, 2402 or 3000, or COMM 2402, or 3401 and MAT 1 180 or higher; ADGA students will also need the prerequisite of PSY 3407 Psychology of Perception.

**COURSE IS:** X Existing New In development

**PROPOSED COURSE DESIGNATION**: College Option elective X Capstone other:

**DEPARTMENT HOUSED IN:** Social Science

**PROPOSED STRUCTURE (e.g., co-taught, guest lecture, LC, other):**  Guest Lecture

**CREDIT DISTRIBUTION** (if co-taught): NA

**CATALOG DESCRIPTION:** An introduction to the research methodologies utilized in the social

and behavioral sciences, beginning with the fundamentals of research design, through

data collection, analysis, interpretation, and the final reporting of results. Both

quantitative and qualitative designs are examined using software to aid in inquiry and

analysis.

**DESCRIBE & EVALUATE HOW COURSE MEETS INTERDISCIPLINARY CRITERIA?**

**Good focuse on addressing complex problems (research methods, designs) across numerous differences. Exposure and work with 5 journal articles from varied discipline seems like an appropriate assessment. The Independent Research project I would’ve liked to know more about and hope that it is appropriate given that it is a 2000-level course and ID. Are students able to choose their topics? Or will they be given ID topic to explore?**  Learning Outcomes were thoughtfully developed. A statement on the overall theme of the course would be a good contribution so that the topics seem more connected (but this is really just a suggestion). ID outcomes and assessments were also nicely described, but I would remind Cote that Discussions are not assessments, unless there is some sory of grading rubric that comes with it. This section is no different that the other ID sections offered, and is a class that is in demand. Nice addition.

**DESCRIBE & EVALUATE THE INTERDISCIPLINARY STRUCTURE?**

The ID structure seems in tact—there are several guest lecturers on deck. However, none seem to be from economics as described in the application/syllabus. Lecturers are either Psychologists or Social Workers, which to me does not work entirely to capture the spirit of ID.

**DOES COURSE MEET REQUIREMENTS FOR GENERAL EDUCATION?** YES

**STRENGTHS:** Strong objectives, descriptions, outline, and assessments.

**WEAKNESSES:** Lack of guest lecturers from outside disciplines.