New York City College of Technology

Interdisciplinary Committee

Change of Interdisciplinary Format Form for an Existing Course

(or designated section of an existing ID course)

DATE: February 4, 2016

COURSE NUMBER AND TITLE: **SBS 2000 Research Methods for the Behavioral and Social Sciences**

CREDIT HOURS: 3

CURRENT COURSE DESIGNATION: √College Option √Elective 🞏Capstone 🞏Other

DEPARTMENT HOUSED IN: **Social Science**

CATALOG DESCRIPTION: An introduction to the research methodologies utilized in the social and behavioral sciences, beginning with the fundamentals of research design, through data collection,

analysis, interpretation, and the final reporting of results. Both quantitative and qualitative designs

are examined using software to aid in inquiry and analysis.

CURRENT STRUCTURE (co-taught; guest lecturers; other): Guest lecturers

NUMBER OF SECTIONS CURRENTLY OFFERED: Fall semester\_\_\_\_\_ Spring semester\_\_5\_\_\_

WILL THIS PROPOSED CHANGE IN FORMAT AFFECT CURRENT OR NEW SECTIONS? **New sections only**

IF CO-TAUGHT, CURRENT CREDIT DISTRIBUTION: N/A

PROPOSED CHANGE IN INTERDISCIPINARY FORMAT:

 **From:** Guest lecturers √Co-taught 🞏Shared credits 🞏Trading credits

 **To:** √Guest lecturers Co-taught 🞏Shared credits 🞏Trading credits

PROPOSED BY: Pa Her

**Briefly explain reasoning** for changing the format of the currently offered sections, or if new sections of the course are being offered for the first time, explain briefly the rationale for the change in format.

The theme of the course and the research methodologies covered will essentially be unchanged. The proposed two new sections of SBS 2000 to be offered in spring 2016 are being converted from a co-taught (by an Economist and a Psychologist) for a guest lecture format with the home instructor being a psychologist and most of the guest lectures given by an economist. Both instructors co-taught the course in Fall 2015. The focus of the course will continue to be on creating and evaluating research using various scientific methodologies across disciplines, but with a principal interest in focusing on the perspectives of Psychology and Economics in research design, data collection and analysis/interpretation of findings.