**New York City College of Technology**

**Interdisciplinary Committee**

**Course Review Form**

**DATE:** 1/25/2015

**REVIEWER:** Amanda Almond

**COURSE TITLE & NUMBER:** PSY3405

**PROPOSED BY:** A. DeCastro

**CREDIT HOURS:** 3

**PREREQUISITES:** PSY1101; ENG1101; *CUNY proficiency in reading and writing*

**COURSE IS:** X Existing New In development

**PROPOSED COURSE DESIGNATION**: College Option elective X Capstone other:

**DEPARTMENT HOUSED IN:** Social Science

**PROPOSED STRUCTURE (e.g., co-taught, guest lecture, LC, other):**  Guest Lecture

**CREDIT DISTRIBUTION** (if co-taught): NA

**CATALOG DESCRIPTION:** This course will provide an overview of extant literature on theories of health psychology and behavior change within the context of critical race theory and simultaneous to developing an understanding of varied philosophies of science.

**DESCRIBE & EVALUATE HOW COURSE MEETS INTERDISCIPLINARY CRITERIA?**

The course description is not represented throughout the course outline, assessments, or readings/lectures. See notes on last page suggesting you reconsider which disciplines are most represented in this ID proposal and syllabus. There is literally no emphasis on race in planned lecture, assignments, etc, so STRONGLY recommend changing the disciplinary focus.

**DESCRIBE & EVALUATE THE INTERDISCIPLINARY STRUCTURE?**

May want to reconsider having LiveWell assignment if you have not yet ordered the program from the library, as the program requires 10 weeks to complete, and the library will take at least 2 weeks getting them in. They are also costly to students- previously I had requested funding to obtain the program. Consider instead a health journal or food diary. I can poke around (as might you) and find a good example of one with a rubric etc.

**DOES COURSE MEET REQUIREMENTS FOR GENERAL EDUCATION?** YES

**STRENGTHS:** Lecturer from a nice variety of fields.

**WEAKNESSES:** It seems that the race component it completely missing, outside of the Health Website Evaluation assessment in which the focus is on an ethnic group. This is not ideal(misleading even) when no rationale as to why health psychologists study race has been established via lectures on the topic of race and health disparities, along with a number of other topics that could work to serve as a foundation. It seems as though this is mainly a Health Psych class with an ID text. The focus does not need to be race--- it can be ID in the sense of having folks from Professional Studies or Allied Health field join. The text is standard Health Psych theory and methods, and what you seem to add an interesting component from a variety of applied fields. I would consider losing race as the second disciplinary focus (OR beefing up the race theory materials and provide an overarching theme with representative lectures) and presenting this as an ID course of Health Psychology with the focus or theme being Health Professional/Allied Health/Professional Studies (perhaps the latter because it is representative of the CityTech school of Prof. Studies.)