

Literature review assessment rubric

Criterion	4	3	2	1	Score
Completeness of survey	Superior in completeness; student has made an extremely thorough review of the literature	Essentially complete; review of the literature covers all important sources	Incomplete in some respects; student has not done a thorough job of finding sources or has included questionable sources	Incomplete in most respects; few reputable sources are included	
Critique of sources	Demonstrates a sophisticated critique of the sources reviewed; shows a deep understanding of the breadth of the subject	Demonstrates an accomplished critique of the sources reviewed	Demonstrates a less-than-acceptable critique of the sources reviewed; does not analyze the sources effectively or uses the critiques of others	Demonstrates an inadequate understanding of the critical aspect of a literature review; fails to critique sources	
Synthesis of sources	Presents an insightful and thorough synthesis of the literature cited	Presents an effective synthesis of the literature cited	Presents a superficial synthesis of the literature cited	Fails to present any synthesis of the literature cited	
Writing style	Writes extremely clearly and insightfully	Writes clearly and effectively	Writing style is vague or unfocused	Fails to communicate any clear or helpful review of the literature	
APA format	Uses APA format accurately and consistently	Uses APA format with minor violations	Reflects incomplete knowledge of APA format	Does not use APA format	
Total:					

Note: Criteria are evaluated on a 4-3-2-1-0 basis. Total rubric points will be converted to a letter grade: 19–20 = A; 18 = A-; 17 = B+; 14–16 = B; 13 = B-; 12 = C+; 9–11 = C; 8 = C-; 4–7 = D; and 0–3 = F.