**New York City College of Technology**

**Interdisciplinary Committee**

**Course Review Form**

**DATE:** Dec. 14, 2016

**REVIEWER:** S. MacDonald

**COURSE TITLE & NUMBER:** SBS 2000

**PROPOSED BY:** Ernest Cote

**CREDIT HOURS:** 3

**PREREQUISITES:** Any introductory ANTH, ECON, GEOG, GOV, HIS, PSY, SOC, or, any AFR or LTAM 1400 series course, or AFR 1501, 1502, 2402 or 3000, or COMM 2402, or 3401 and MAT 1180 or higher; COMD students will also need the prerequisite of PSY 3407

**COURSE IS:** ✓ Existing New In development

**PROPOSED COURSE DESIGNATION**: ✓ College Option ✓ elective Capstone ✓ other:

This course could fulfill the college option requirement for an interdisciplinary course, an upper level social or behavioral science course, or an elective.

**DEPARTMENT HOUSED IN:** Social Science

**PROPOSED STRUCTURE (e.g., co-taught, guest lecture, LC, other):**  Guest lecturers

**CREDIT DISTRIBUTION** (if co-taught): N.A.

**CATALOG DESCRIPTION:** An introduction to the research methodologies utilized in the social and behavioral sciences, beginning with the fundamentals of research design, through data collection, analysis, interpretation, and the final reporting of results. Both quantitative and qualitative designs are examined using software to aid in inquiry and analysis.

**DESCRIBE & EVALUATE HOW COURSE MEETS INTERDISCIPLINARY CRITERIA?**

**This course proposes to focus on attaining an understanding research methodology as a fundamental tool for all of the social science disciplines, and would employ tools from different research methods students to enable students to gain a grasp of “how research methods function for different jobs and.in different paradigms.” Students would work collaboratively; their year-end research projects would recognize and incorporate the contributions of other disciplines; students would develop research skills that can be applied across the behavioral and social sciences.**

**DESCRIBE & EVALUATE THE INTERDISCIPLINARY STRUCTURE?**

**This section of SBS 2000 would include guest lecturers from other social/behavioral science disciplines and one external lecturer; the theme of the course is “the evolution of research design from formulating hypotheses to the development of research designs based on methods of scientific inquiry that will provide answers to questions raised by social and behavioral scientists.” The course will include “Faculty and speakers from other social and behavioral disciplines (social work, biology, education, etc)”, who will serve as guest lecturers (20% of course time) “and will provide students with an understanding of the importance of professional disciplines working together to generate and disseminate knowledge.”**

**DOES COURSE MEET REQUIREMENTS FOR GENERAL EDUCATION? Yes.**

 see links for criteria CityTech: <http://www.300jaystreet.com/college-council/curriculum_proposals/past_proposals> NYS: <http://www.highered.nysed.gov/ocue/lrp/liberalarts.htm> >

**STRENGTHS: The course has a clearly defined theme; it would incorporate guest lecturers who would offer varied perspectives on aspects of the research process and encourage students to incorporate varied disciplinary perspectives in their final semester research projects.**

**WEAKNESSES: None are apparent here. This is a clearly thought through and conceived approach to an interdisciplinary perspective on research methods in the behavioral and social sciences.**