New York City College of Technology

Interdisciplinary Committee

Course Review Form

DATE:

10/18/14

REVIEWER:

Gwen Cohen Brown

COURSE TITLE & NUMBER:

Colonialism: The Evolving Face of Race, Class, and Gender Identity. HEA 2112

CREDIT HOURS:

3 credits, 3 hours

PREREQUISITES:

ENG 1101 English Composition I and CUNY certification in Reading and Mathematics

COURSE IS:

􀀀 Existing

X New

􀀀 In development

PROPOSED COURSE DESIGNATION:

X College Option X Elective 􀀀 Capstone 􀀀 other

DEPARTMENT HOUSED IN:

Department of Health and Human Services

PROPOSED STRUCTURE

Co-taught, with Guest Lecturers (2 per semester)

CREDIT

DISTRIBUTION (if co-taught):

1.5 workload hours per instructor

CATALOG DESCRIPTION:

No Catalog Description provided. Course description as provided in the Application for Interdisciplinary Course Designation proposal follows: ‘Using Colonialism as a historical lens, this special topics interdisciplinary course examines colonialism’s impact on various cultural and ethnic groups. Specific themes include the following: slavery/genocide, racial/cultural blending, integration/segregation, economics, mental and physical stressors and well-being, and shifts in gender identity and cultural roles.”

DESCRIBE & EVALUATE HOW COURSE MEETS INTERDISCIPLINARY CRITERIA:

This course description meets the criteria for an interdisciplinary course, as it is a collaborative study of two distinct academic departments, English and Health and Human Services, with a common goal of teaching one topic from the perspective of two disciplines to explore the effect and impact of Colonialism on African American and Native American communities. Although the course will be housed in the departments of English the topic of colonialism is complex and can be presented to incorporate guest lecturers from departments including but not limited to: the humanities; history, philosophy, art history, the professional studies including education, law and paralegal studies, hospitality management and the allied health departments. This course is open and flexible and may be interpreted through a wide lens.

DESCRIBE & EVALUATE THE INTERDISCIPLINARY STRUCTURE:

This course is to be co-taught by faculty in the English and Health and Human Services departments with guest lecturers to be incorporated as needed. The focus and flexibility of the curriculum will allow students to approach a global concept through current and historical perspectives.

DOES COURSE MEET REQUIREMENTS FOR GENERAL EDUCATION?

The course meets the requirements for general education addressing knowledge, skills, values, and ethics, seen within the context of global relationships.

STRENGTHS:

This course presents and satisfies the ideal of an interdisciplinary course, a true meshing of two disparate topics English and Health and Human Services. The curriculum addresses broad conceptual topics through problem solving, creative approaches to critical thinking, higher-level reading and writing assignments. In addition if fulfills a component need of City Tech’s General Education goals while concurrently addressing the college option, elective and capstone course requirements. Colonialism: The Evolving Face of Race, Class, and Gender Identity presents a unique approach to a complex, global, and universal topic.

WEAKNESSES:

I do not feel that the course as presented has specific weaknesses; issues that arise during the teaching of the course can be assessed and revised as needed.