**New York City College of Technology**

**Interdisciplinary Committee**

**Course Review Form**

**DATE:** 3/31/15

**REVIEWER:** Gwen Cohen Brown

**COURSE TITLE & NUMBER:** ENG 1161: Language and Thinking

**CREDIT HOURS:** 3

**PREREQUISITES:** ENG 1101 English Composition I

**COURSE IS:**  Existing New In development

**PROPOSED COURSE DESIGNATION**: College Option  elective Capstone other:

**DEPARTMENT HOUSED IN:** English

**PROPOSED STRUCTURE (e.g., co-taught, guest lecture, LC, other):**  Co-taught

**CREDIT DISTRIBUTION** (if co-taught): 2/3 English, 1/3 Psychology

**CATALOG DESCRIPTION:** A study of communication designed to increase understanding and control of language on both the individual and social levels. Class work includes reading and discussion of elements of semantics and psycholinguistics and guided practice in effective thinking. This course is a study of the nature of language and the relation of language to individual and social attitudes and behavior. Readings, discussion, and research in these areas.

**DESCRIBE & EVALUATE HOW COURSE MEETS INTERDISCIPLINARY CRITERIA:** The faculty will be in the classroom together at times and the classes taught separately will be both interrelated and overlapping. This a writing intensive course and the writing assignments, research projects and exams will require students to both integrate and apply knowledge from the separate disciplines.

**DESCRIBE & EVALUATE THE INTERDISCIPLINARY STRUCTURE:** The course will be co-taught by professors from the department of English and Psychology/Social Sciences. Lectures will be presented in the classroom by both faculty and the content of the course will allow each faculty to focus on their area of expertise while supporting the content of the other.

**DOES COURSE MEET REQUIREMENTS FOR GENERAL EDUCATION?** This course meets the Gen Ed learning goals for City Tech students. The specific outcomes addressed are 1) purposefully connect and integrate across-discipline knowledge and skills to solve problems 2) synthesize and transfer knowledge across disciplinary boundaries.

The course does meet the requirements for general education, addressing: 1) knowledge, 2) skills, 3) integration, and 4) values, ethics, and relationships.

**STRENGTHS:**

This course meets the Interdisciplinary Studies Definition in that the course successfully 1) focuses on questions, problems or topics which are too broad or complex for a single discipline/field to cover sufficiently; 2) Is team-taught, and 3) illustrates learning experiences that demand in-depth exposure to the methodologies of distinct intellectual disciplines, and the application of these methodologies to specific problems in creative ways.

In addition this course demonstrates an appropriate scaffolding for use in other interdisciplinary pairings as it focuses on the use of language and flexible, integrative thinking in the context of social, ethical and global concerns.

**WEAKNESSES:**

N/A