**New York City College of Technology**

**Interdisciplinary Committee**

**Course Review Form**

**DATE:** 1/25/2015

**REVIEWER:** Amanda Almond

**COURSE TITLE & NUMBER:** ECON2505

**PROPOSED BY:** E. Osborne

**CREDIT HOURS:** 3

**PREREQUISITES:** Either Econ 1101 or Econ 1401; CUNY proficiency in reading and writing

**COURSE IS:** X Existing New In development

**PROPOSED COURSE DESIGNATION**: College Option elective X Capstone other:

**DEPARTMENT HOUSED IN:** Social Science

**PROPOSED STRUCTURE (e.g., co-taught, guest lecture, LC, other):**  Guest Lectur

**CREDIT DISTRIBUTION** (if co-taught): NA

**CATALOG DESCRIPTION:** An introduction to the research methodologies utilized in the social and behavioral sciences, beginning with the fundamentals of research design, through data collection, analysis, interpretation, and the final reporting of results. Both quantitative and qualitative designs are examined using software to aid in inquiry and analysis.

**DESCRIBE & EVALUATE HOW COURSE MEETS INTERDISCIPLINARY CRITERIA?**

The learning objectives are ID and the problems addressed are timely and complex. The faculty needs to specify the disciplines that s/he is bringing so to make clear where/when those connections intend to take place. In need of guest lecture list, but also how each discipline adds to the course or the weekly topics.

**DESCRIBE & EVALUATE THE INTERDISCIPLINARY STRUCTURE?**

Total of 3 guest lecturers, however, from which discipline? Also, the ID focus is stated, but does not describe which other disciplines will be represented and if ID will be captured in assessments.

**DOES COURSE MEET REQUIREMENTS FOR GENERAL EDUCATION?** YES

**STRENGTHS:** Well organized course, with clear objectives and assignments.

**WEAKNESSES:**  *Guest lecturers not specified, nor* are the representation of other discipline perspectives. It would be nice to know what other disciplinary knowledge is being transferred. ALSO- class discussions are NOT assessments, unless graded with a rubric.