

# Essay 3: Research Project

ENGL 1101-D335 (Professor Iddings)

## Technical Requirements

### Final draft must:

- make an argument about a specific, narrow part of one of the five topics listed below
- be 750–1,000 words (3–4 pages)
- be double-spaced, in 12-point Times New Roman font
- include your name, the course name, the date, and an interesting title
- include at least 3 brief quotations and/or paraphrases with MLA in-text citations AND a Works Cited page in MLA style
- use at least THREE and no more than SIX reliable sources accessed through the *New York Times* or the CUNY library (one may be from *They Say, I Say* readings if your prompt relates to one of the reading topics)
- be revised, edited, and proofread

### MLA Works Cited page:

- Hand in during lab/class on **Thursday, November 9**

### Proposal and annotated bibliography:

- Bring 3 copies to lab/class on **Thursday, November 16**

### Outline:

- Bring 2 copies to lab/class on **Thursday, November 30**

### First draft (at least introduction and 2 body paragraphs):

- Bring two stapled, printed copies to use in lab/class on **Tuesday, December 5**
- Submit draft on **turnitin.com** by 11:59pm on **Tuesday, December 5**

### Final draft:

- Hand in old drafts with revision notes in class on **Thursday, December 14**
- Submit final draft on **turnitin.com** by 11:59pm on **Friday, December 15**

-----

Essay 3 asks you to brainstorm, research, and write about an issue that is the subject of public inquiry and debate. As in Unit 2, your audience will include classmates, professors, and other people who will only be convinced by a well-supported and carefully research essay.

As you develop your essay, you will practice identifying reliable (and not-so-reliable) sources of information. You will identify a particular, narrow focus for your argument within one of the broad areas of inquiry listed below. You will write and revise a thesis-based argument that takes into account at least three sources of information.

Choose only one of the following options for your research and writing (one *optional* source is listed below each topic):

**[A]** Black Lives Matter in the United States (#BlackLivesMatter)

Chokshi, Niraj. "How #BlackLivesMatter Came to Define a Movement." *New York Times*. New York Times, 22 Aug. 2016. Web. 24 Oct. 2016.

**[B]** Immigration Policy in the United States

Harris, Elizabeth A. "Educators Prepare for Immigration Agents at the Schoolhouse." *New York Times*. New York Times, 7 Mar 2017. Web. 5 Apr 2017.

**[C]** Accessing, Affording, and Choosing Higher Education in the United States

Lewin, Tamar. "Study Finds Public Discontent With Colleges." *New York Times*. New York Times, 17 Feb 2010. Web. 11 Nov 2014.

**[D]** Paid Parental Leave in the United States

Miller, Claire Cain. "Americans Agree on Paid Leave, but Not on Who Should Pay." *New York Times*. New York Times, 23 Mar 2017. Web. 29 Oct 2017.

**[E]** Video Games and Learning

Corbett, Sara. "Learning by Playing: Video Games in the Classroom." *New York Times*. New York Times, 15 Sept. 2010. Web. 5 Apr 2017.