

## ENG 1101-D335/C335 Schedule *(revised on 10/26/17)*

Open Lab: <https://openlab.citytech.cuny.edu/iddings-eng1101-d335-fa2017/>

When the schedule changes, I announce it in class and also update the schedule on Open Lab—so check there for the latest version. Any readings not in the textbook can be printed from Open Lab (check the Readings tab). Expect a reading quiz in class whenever reading is assigned.

DATE	PREPARATION & HOMEWORK <i>(work listed here should be ready at the start of class, unless otherwise indicated)</i>	LAB/CLASS ACTIVITIES
Tu 8/29	n/a	Course introduction
Th 8/31 (lab + class)	<b>Read:</b> “There Are Distances Between Us” by Roxane Gay	<i>Lab:</i> Sentence Foundations Pre-Quiz (for placement only) <i>Class:</i> Course introduction, rhetorical situation, discussion of “Distances”
Tu 9/5	<b>Read:</b> Syllabus and calendar <b>Read:</b> <i>Rules of Thumb</i> , p. 54–55	Sentence Foundations (subject–verb agreement), Essay 1 introduction
Th 9/7 (lab + class)	<b>Read:</b> “Superman and Me” by Sherman Alexie <b>Read:</b> <i>Rules of Thumb</i> , p. 49–53, 56–57	<i>Lab:</i> Essay 1 writing <i>Class:</i> Sentence Foundations (verb tense consistency), discussion of “Superman”
Tu 9/12	<b>Read:</b> “Mother Tongue,” by Amy Tan <b>Hand in:</b> Grammar homework #1	Essay 1 writing, adding details, showing versus telling; discussion of “Mother Tongue”
Th 9/14 (lab + class)	<i>*Last day to drop without a “W” recorded</i> <b>Hand in:</b> Essay 1 draft 1 (2 copies)	<i>Lab:</i> Revising, editing and proofreading <i>Class:</i> Introduction to peer review
Tu 9/19 (lab + class)	<i>* Tu 9/19 follows a Thursday schedule</i> <b>Read:</b> <i>Rules of Thumb</i> , p. 28-37 <b>Hand in:</b> Peer review (2 copies)	<i>Lab:</i> Revising, editing and proofreading <i>Class:</i> Sentence Foundations (run-ons & fragments)

\* No classes W 9/20–F 9/22

<b>Tu 9/26</b>	<b>Hand in:</b> Essay 1 draft 2 (2 copies) <b>Read:</b> <i>Rules of Thumb</i> , p. 38–43, 58–60	Sentence Foundations (run-ons & fragments)
<b>Th 9/28</b> <b>(lab + class)</b>	<b>Read:</b> <i>They Say, I Say</i> Introduction, p. 1–15 <b>Read:</b> <i>Rules of Thumb</i> , p. 44–48 <b>Hand in:</b> <i>They Say, I Say</i> p. 15 #2	<b>Lab:</b> Revising using a template <b>Class:</b> Sentence Foundations (quotations and titles)

\* No classes F 9/29–Sa 9/30 (no change to our schedule)

<b>Tu 10/3</b>	<b>Hand in:</b> Grammar homework #2	Editing and proofreading; self review; using turnitin.com
<b>Th 10/5</b> <b>(lab + class)</b>	<b>Read:</b> <i>Rules of Thumb</i> , p. 69–71 <b>Read:</b> <i>They Say, I Say</i> , Ch. 1–2, p. 19–41 <b>Hand in:</b> Essay 1 final draft (hand in all old drafts during class; electronic final version to turnitin.com by 11:59 p.m. on 10/5)	<b>Lab:</b> Reflection on writing process <b>Class:</b> Introduction to Essay 2; Essay Structure (thesis sentences); Essay Structure (“They Say”)

\* No classes / college closed M 10/9 (no change to our schedule)

<b>Tu 10/10</b>	<b>Read:</b> <i>They Say, I Say</i> , Ch. 3–4, p. 42–67	Essay Structure (“I Say”)
<b>Th 10/12</b> <b>(lab + class)</b>	<b>Read:</b> <i>Rules of Thumb</i> , p. 85–86 <b>Read:</b> <i>They Say, I Say</i> , Ch. 5, p. 68–77	<b>Lab:</b> Essay Structure (using quotations) <b>Class:</b> Practice They Say, I Say
<b>Tu 10/17</b>	<b>Read:</b> “Lean In: What Would You Do If You Weren’t Afraid” by Sheryl Sandberg	Discussion and TSIS writing on “Lean In”
<b>Th 10/19</b> <b>(lab + class)</b>	<b>Read:</b> “Dig Deep: Beyond <i>Lean In</i> ” by bell hooks <b>Read:</b> <i>They Say, I Say</i> , Ch. 6, p. 78–91	<b>Lab:</b> Essay Structure (Works Cited basics) <b>Class:</b> Essay Structure (tackling in-class essays); Discussion and TSIS writing on “Dig Deep”

<b>Tu 10/24</b>	<b>Hand in:</b> Essay 2 draft 1 (2 copies)	Essay Structure (“Saying Why It Matters”); planting a “naysayer”; revising
<b>Th 10/26 (lab + class)</b>	<b>Hand in:</b> Peer review (2 copies) <b>Read:</b> Midterm article	<i>Lab:</i> Revising, editing, and proofreading Essay 2 <i>Class:</i> <b>Midterm Exam</b>
<b>Tu 10/31</b>	* <i>Midterm grades released by Tu 10/31</i> <b>Read:</b> <i>They Say, I Say</i> , Ch. 7, p. 92–101	Essay Structure (addressing the counter-claim); revising, editing, and proofreading
<b>Th 11/2 (lab + class)</b>	<b>Hand in:</b> Essay 2 draft 2 (2 copies)	<i>Lab:</i> Essay Structure (addressing why it matters) <i>Class:</i> Introduction to Unit 3; Research Basics (using keywords)
<b>Tu 11/7</b>	<b>Decide:</b> Topic for Essay 3 <b>Hand in:</b> Essay 2 final draft (hand in all old drafts next class; electronic final version to turnitin.com by 11:59 p.m. on 11/8) <b>Read:</b> <i>Rules of Thumb</i> , p. 116–129	** Meet in the library lobby at 10 for a special library session **
<b>Th 11/9 (lab + class)</b>	* <i>Last day to drop with a W</i> <b>Do:</b> Research using the library <b>Read:</b> <i>Rules of Thumb</i> , p. 136–138 <b>Hand in:</b> Essay 3 Works Cited list with 3 sources; use <i>Rules of Thumb</i> , p. 139–153 for formatting guidelines	<i>Lab:</i> Essay Structure (MLA formatting) <i>Class:</i> Research Basics (academic honesty and ethical citation)
<b>Tu 11/14</b>	<b>Read:</b> “To Share or Not to Share: Evaluating News and Other Online Content” <b>Play:</b> One round of Factitious: <a href="http://factitiousgame.com">http://factitiousgame.com</a>	Research Basics (proposal and annotated bibliography); Research Basics (evaluating sources)

<b>Th 11/16 (lab + class)</b>	<b>Read:</b> <i>Rules of Thumb</i> , p. 3–12 <b>Hand in:</b> Essay 3 Research Proposal/Annotated Bibliography (3 copies)	<i>Lab:</i> Sentence Foundations (commonly confused words) <i>Class:</i> Workshopping Essay 3 Research Proposal
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\* Classes follow a FRIDAY schedule on Tu 11/21

\* College is closed Th 11/23–Su 11/26

<b>Tu 11/28</b>	<b>Read:</b> Two model research essays <b>Read:</b> <i>Rules of Thumb</i> , p. 69–77	Essay Structure (thesis and topic sentences; outline)
<b>Th 11/30 (lab + class)</b>	<b>Read:</b> <i>They Say, I Say</i> , Ch. 8, p. 105- 120 <b>Hand in:</b> Essay 3 Outline (2 copies)	<i>Lab:</i> Writing Essay 3 from outline <i>Class:</i> Essay Structure (transitions)
<b>Tu 12/5</b>	<b>Hand in:</b> Essay 3 draft of introduction and two body paragraphs (2 copies) <b>Read:</b> <i>They Say, I Say</i> , Ch. 10, 129– 138	Revising, editing, and proofreading
<b>Th 12/7 (lab + class)</b>	<b>Hand in:</b> Peer review (2 copies)	<i>Lab:</i> Writing Foundations (conciseness) <i>Class:</i> Revising, editing, and proofreading
<b>Tu 12/12</b>	<b>Read:</b> <i>They Say, I Say</i> , Ch. 11, p. 139–159	Revising, editing, and proofreading
<b>Th 12/14 (lab + class)</b>	<b>Hand in:</b> Essay 3 final draft (hand in all old drafts during class; electronic final version to turnitin.com by 11:59 p.m. on 12/15)	<i>Lab:</i> Course evaluation <i>Class:</i> Final Exam Review
<b>Tu 12/19</b>	<b>Read:</b> Final exam article	<b>Final Exam</b>