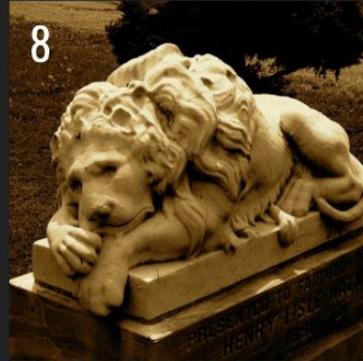


January Immersive Instructional Design Workshop

January 5 & 6, 2022

What's the Mood?



Thanks to Joshua Peach for the mood board!

What's today's mood? Share the number you're feeling today.

but first ...

Today's schedule

2-2:15 introductions, icebreaker, overview

2:15-3 information literacy discussion & activity

3-3:05 break

3:05-3:45 Universal Design for Learning (UDL)
introduction & discussion

3:45-4 reflections, wrap up, what's next

Introductions | workshop planning group

Nora Almeida (she/her) - instruction & outreach librarian at the City Tech library; current coordinator of instructional design.

Carrie Hall (she/her) - Director of First Year Writing, Assistant Professor of English

Rachel Jones (she/her) - adjunct (nonteaching) library faculty member

Anne Leonard (she/her) - coordinator of information literacy & library instruction at the City Tech library

Nandi Prince - reference and instruction librarian at the City Tech Library

Jo Thompson (she/they) - Open Educational Resources Librarian

About this workshop

OpenLab [site](#) - please join!

Readings & viewings - read, view, and respond to the discussion prompts

Asynchronous workshops - view on your own time

Final project - design and create an online activity or learning object

Information literacy - one definition

“Information literacy is a set of abilities requiring individuals to ‘recognize when information is needed and have the ability to locate, evaluate, and use effectively the needed information.’” - ALA (American Library Association)

(the problem with) information literacy

IL Framework worship among librarians / framework skepticism among librarians

Opacity and lack of context for everyone else

What does information literacy (or “information literacy”) mean?

Critical thinking + media literacy is one potentially useful starting point; others?

Survey responses | information literacy in your discipline

review the author's background...check blogs and social media

author's credentials

I no longer think that Wikipedia is a "bad" source

current citations

determine scientific accuracy

credible sources

share [information] professionally with colleagues

recognize the different contributions a variety of thinkers can add

curiosity, skepticism

oversimplification may create serious blind spots

authority seems ambiguous

.org ≠ trustworthiness

How does your discipline define research?

Information literacy activity

Building upon your pre-workshop IL survey responses, draft a short definition or one-sentence manifesto for information literacy in your discipline

Trade/peer review in breakout rooms of 3

Each group will report briefly

Break time! See you in 5.

Universal design | introduction



<https://youtu.be/bVdPNWMGyZY>

Universal design for learning

CORE BELIEFS OF UDL

Students need to learn in different ways, using different materials.

Students need to share what they have learned in different ways.

All students can learn when provided with adequate support.

All students will become expert learners if given opportunities.

Discussion | framing questions

What are you already doing in your teaching that involves Universal Design?

What would you like to do more of?

Think about yourself as a learner. What hinders you? What helps you?

Reading

“Universal Design as an Instrument of Change” from *Equity by Design: Delivering Power and Promise of UDL*.



EQUITY
BY DESIGN

Delivering on the Power
and Promise of **UDL**

MIRKO CHARDIN | KATIE NOVAK

CORWIN

Five practical tips

1. Remove visual clutter
2. Use the “headings” function to delineate hierarchies of meaning
3. Use the “list” function when you are making lists
4. Label images meaningfully, using “alt text” or other means.
5. Label links meaningfully



[Why Are Cats Curious Article](#)

Reflections, wrap up, and coming up...

What is one issue related to information literacy, research, or media that students often need help understanding? (Think of this as a skill to help them develop in your discipline.)

Check the OpenLab site for readings and discussion prompts, and reach out to us with your questions at any time (email is best)