Instructor E-mail	Karen Goodlad kgoodlad@citytech.cuny.edu	Class Number Section	HMGT 4959
Phone	718.26.5638	Location	Asynchronous
Office	N210		
Office Hours:		Class Hours	12
		Lab Hours	0
		Credits	12

Walt Disney World College Program Spring 2024

Department Mission Statement

The Hospitality Management Department of New York City College of Technology educates students for careers in the hospitality industry through foundational knowledge of hospitality operations and experiences that cultivate diverse perspectives, lifelong learning, collaboration, and community engagement.

Program Learning Outcomes

To graduate students who

- 1. identify and demonstrate skills relevant to the operational areas of hospitality management. (PLO #1)
- 2. utilize the dynamics of collaboration in diverse settings. (PLO #2)
- 3. demonstrate effective communication skills. (PLO #3)
- 4. exhibit the analytical and social skills essential for success in the global workplace. (PLO #4)
- 5. value and integrate lifelong learning, civic engagement, ethical reasoning, and social responsibility. (PLO #5)

Course Description

Students engage in a work and education supervised internship with the Walt Disney World Company. Each student is responsible for completing a work assignment as offered through the Walt Disney World College Program and completing educational focused programs unique to the internship. Students accepted to either the College or Culinary Program are eligible for this course.

Student Learning Outcomes

- A. Evaluate management skills and reflect on professional behaviors
- B. Practice and apply industry knowledge, skills, and techniques in the workplace
- C. Demonstrate professional skills and build a professional network
- D. Reflect on individual progress and development site supervisor's final evaluation
- E. Discuss an evaluation of work as provided by a workplace supervisor

Prerequisites

HMGT 1202, HMGT 1203, HMGT 1204

Congratulations you are about to begin your Fall 2023 semester of LIVING, LEARNING & EARNING... DISNEY STYLE!

Prof. Karen Goodlad New York City College of Technology, CUNY Hospitality Management Department 300 Jay Street, Namm 220 Brooklyn, NY 11201 <u>kgoodlad@citytech.cuny.edu</u>

Requirements Prior to Departure:

- Sign a release of indemnity form
- Confirmation of a GPA greater than 2.30
- Completion of Title IX training

Requirement Upon Immediate Arrival at Disney:

- E-mail your address, apartment number, phone number and exact casting assignment to Prof. Goodlad within one (1) week of arrival to Orlando.
- Confirm registration for predetermined Disney College Program classes.

Assessment Strategy:

- 20 Points Case Studies
- 10 Points Exploring Disney
- 10 Points Career Connection
- 15 Points Read & React
- 15 Points Weekly reflective photo journal
- 15 Points Field supervisor evaluation
- <u>15 Points</u> LinkedIn profile edits
- 100 Points Total possible points

Description of Expectations:

20 Points Case Studies

Read, evaluate and determine an outcome for four different case studies presented throughout the semester.

10 Points Exploring Disney

Enrollment and successful completion of two <u>Exploring Disney</u> courses. Students will choose one from the Exploration Series (excluding Animal Sciences) and one from the Spotlight On Series.

10 Points Career Connection

Enrollment and successful completion of three Disney <u>Career Connection</u> courses. Students will choose at least one from the Conversations With... series and at least one from the Career Insights series (excluding Animal Sciences). Career and Live Preparation courses are valuable but will not be considered for credit.

15 Points Read and React

Articles will be posted on the "<u>Read and React</u>" page of the OpenLab site for this course. Read the articles and comment on the topic as it relates to your internship experience. Comments will be posted to the Read and React pages of the OpenLab site during the specified time frame. At least one comment *and* one reaction to another student's comment, more are encouraged, must be written for each article.

15 Points Weekly Reflective Photo Journal

Weekly <u>Reflective Photo Journal</u> entries are to be posted on the OpenLab site addressing issues of your own personal growth, achievements and/or challenges faced throughout your experience. Submit entries to the Weekly Reflective Journals section of OpenLab. Reflective journals can be marked private.

15 Points Field Supervisor Evaluation

It is expected that you will successfully complete the requirements of your assigned position and submit a copy of your field supervisor's evaluation.

15 Points LinkedIn

- Update the about section your profile to include the WDWCP.
- Create two posts tagging the City Tech Hospitality Management page <u>https://www.linkedin.com/company/city-tech-department-of-hospitality-management-nycct-cuny/</u>
- Update work experience to include the WDWCP.
- Endorse all of your classmates, choosing a skill you know they developed during the internship.

Point Scale*:

B+ 87-89.9 points C+ 77-79.9 points A 93-100 points B 83-86.9 points C 70-76.9 points D 60-69.9 points F 59.9 –0 points A- 90-92.9 points B- 80-82.9 points

* One overall grade will be assessed and applied to all 12 credits attempted for the semester.

Title IX, Sexual Assault Training

All students on college-sponsored trips outside the five-borough must complete Title IX training. Their certificates should be submitted with travel request documentation. Student Title IX training is found at <u>www.citytech.cuny.edu/title-ix</u>, Proof of completion of the course must be provided before a student is allowed to register for City Tech Courses. More about City Tech's Title IX policy is found <u>http://www.citytech.cuny.edu/compliance-diversity/title-ix.aspx</u>.

Distance Learning

Diligence, commitment, and personal dedication are essential to successful distance learning. The obligation to complete assignments in a timely manner is based on the students' ability to properly manage their time without constant reminders from a faculty member.

Added Value

While in Florida you should try to participate in as many opportunities as possible. Job fairs and lecture series will be available to enhance your learning experience and to help improve your ability to manage in an ever-changing environment. Volunteer opportunities will broaden your network and enhance your career development. Visiting the parks will help maintain your own magic...*the parks are your playground you should explore them*.

Electronic Etiquette

When communicating electronically (e-mail, blog posts...) it is important to keep your audience in mind. In this case it is a professor or fellow student. It is expected that all communication be completed on a college level and in a professional manner. Use the following as a guideline:

- Always address the person receiving the e-mail (Dear XXXX)
- Ensure your name is clearly communicated on every e-mail message. Place it in the subject heading and at the end of your communication.
- ♦ Never abbreviate, write the complete word (you, not "u"; I, not "i"...)
- Always include a subject heading when sending e-mail.
- Proofread for spelling, grammar and other errors.

Since most of our communication will be completed electronically mastering these skills is essential. Students will be asked to redo any work that is not completed in a professional manner. The following website should be reviewed to ensure that all communication is completed properly: <u>http://owl.english.purdue.edu/handouts/pw/p_emailett.html#format</u>

Personal Demeanor

Proper completion of the program, in its entirety, is required to achieve a passing grade for the semester. Remember that you are representing yourself as well as New York City College of Technology in all you do. So as you are sprinkled with pixie dust keep your future goals in mind, be aware that your actions and decisions will affect the outcome of your experience. Only you can make it a positive and beneficial one.

Diversity and Inclusive Education Statement

This course welcomes students from all backgrounds, experiences and perspectives. In accordance with the City Tech and CUNY missions, this course intends to provide an atmosphere of inclusion, respect, and the mutual appreciation of differences so that together we can create an environment in which all students can flourish. It is the instructor's goal to provide materials and activities that are welcoming and accommodating of diversity in all of its forms, including race, gender identity and presentation, ethnicity, national origin, religion, cultural identity, socioeconomic background, sexuality and sexual orientation, ability, neurodivergence, age, and etc. Your instructor is committed to equity and actively seeks ways to challenge institutional racism, sexism, ableism and other forms of prejudice. Your input is encouraged and appreciated. If a dynamic that you observe or experience in the course concerns you, you may respectfully inform your instructor without fear of how your concerns will affect your grade. Let your instructor know how to improve the effectiveness of the course for you personally, or for other students or student groups. We acknowledge that NYCCT is located on the traditional homelands of the Canarsie and Lenape peoples. https://openlab.citytech.cuny.edu/dice/

Student Accessibility

Qualified students with disabilities, under applicable federal, state, and city laws, seeking reasonable accommodations or academic adjustments must contact the Center for Student Accessibility for information on City Tech's policies and procedures to obtain such services. Students with questions on eligibility or the need for temporary disability services should also contact the Center at The Center for Student Accessibility:

300 Jay Street, room L-237, 718 260 5143. http://www.citytech.cuny.edu/accessibility/

Professionalism and Participation

The Department of Hospitality Management follows industry standards in order to educate, develop and mentor future hospitality and tourism professionals. In order to successfully complete a course, students must consistently participate in class and meet deadlines

NYC College of Technology Statement on Academic Integrity

Students and all others who work with information, ideas, texts, images, music, inventions, and other intellectual property owe their audience and sources accuracy and honesty in using, crediting, and citing sources. As a community of intellectual and professional workers, the College recognizes its responsibility for providing instruction in information literacy and academic integrity, offering models of good practice, and responding vigilantly and appropriately to infractions of academic integrity. Accordingly, academic dishonesty is prohibited in The City University of New York and at New York City College of Technology and is punishable by penalties, including failing grades, suspension, and expulsion.

As stated in the Academic Integrity Policy Manual,

"academic dishonesty occurs when individuals plagiarize or cheat in the course of their academic work. Plagiarism is the presenting of someone else's ideas without proper credit or attribution. Cheating is the unauthorized use or attempted use of material, information, notes, study aids, devices or communication during an academic exercise."

The complete text of the College Academic Integrity Policy Manual may be found on the College website.

Statement of Classroom Behavior

Each student has the right to study and learn in a comfortable, safe, supportive environment that promotes self-esteem – free of fear, humiliation, intimidation, offensive or suggestive language.

Use of Electronic Devices

The use of cellular phones and audio equipment in all academic and study areas of the college is prohibited. Students are not permitted to take calls or text message during class. Students may not use their cell phones as calculators. In some instances, an instructor may allow the use of personal electronic devices for in class activities.

Writing Style Statement

The hospitality management department requires that all written work must be prepared using APA Style Publication Manual of the American Psychological Association as a reference guide. This includes editorial formats, abbreviations, use of statistics, graphs, citations and references. Visit the City Tech Library website for APA Style Guides.

MS Office Suite Assignment Submission Guidelines

Students are expected to use MS Office Suite including Outlook, Word, PowerPoint and Excel unless otherwise stated. Students are entitled to a subscription, which is available through the CUNY Portal or Blackboard.