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Difficulty Paper

The Declaration Of Independence starts off with explaining the actions of Great Britain and how they are a "*history of repeated unremitting injuries and usurpation.*" The writers then explain how they qualify in the idea of a revolution to overthrow their higher government. The writers carefully describe each act the king has executed and abused and those that show absolute despotism. The majority of the rest of the Declaration consist of what the writers believe are cruel acts from the king ranging from "*forbidden his governors to pass laws of immediate and pressing importance,*" to "*plundered our seas, ravaged our coast, burnt our towns and destroyed the lives of our people.*" By naming all the atrocities Great Britain had committed towards the colonies, the writers finish the Declaration by saying they have no choice but to separate from Great Britain saying, "*we utterly dissolve all political connection which may heretofore have subsisted between us and the people or parliament of Great Britain.: and finally we do assert and declare these colonies to be free and independent states.*" Finally finishing off that they are willing to pledge their lives and honor into this.

Overall the Declaration of Independence was not a extremely difficult paper to read. Although the English is slightly older and more formal, I can still use guesses and context clues to try and determine what each sentence of word means. One confusing aspect of the declaration is when the writers mentioned slavery in the first draft but in the final draft it is completely removed. I don't have a solid explanation but my guess is that they realized they owned slaves and still "needed" them, therefore making it extremely ironic to criticize the King of Great Britain for doing this all while they are too themselves. I also liked the body of the declaration from the first draft more as they used the noun "*he*" for every action committed. It just makes the blaming more direct and shaming.

Although this assignment was done earlier in the semester, I think I really portrays the idea of T.E.A and P.I.E and how doing this helps my writing. Also having a word limit really makes you think harder and write more useful things. Writing the difficulty papers also made me read and analyze the article or whatever source I'm reading more because of the fact that I have to find a question or things I have questions about.