

Part Two GROUP PRESENTATIONS Due Feb 24. (25%)

For part two of this assignment, you will be looking at what you think is working well and not working well in American education, using your own and your peers' writing (as well as Sir Ken Robinson's talk on education) as sources. You will present the class with what you think the biggest problems in education are (using patterns you've seen emerge in everything we've read so far) and what might be **A PLACE TO START** looking for solutions. You also might add what you think the barriers to implementing those solutions might be.

Let me put it this way: you are not going to be able to solve the problems with education in America in a couple hours of discussion, because they are difficult problems! But then again, you are experts: you are students in America, people that are rarely listened to on this topic of education. You will have 5-7 minutes (no less, but also not much more) to get up on a soap box and talk about issues you see. You have two full days of class time and four people to put this together, so I expect you to make it informative and interesting. This means:

1. Using your experiences and everything we've read so far, pinpoint a key problem or problems.
2. Do some research! Who is working on these problems? What do they say?
3. Make something visual to show during your presentation-- quote the experts, sure. But also quote each other. Make sure we hear from your education narratives. Let your audience know: where can we start making school a place where students actually learn better?

HOMEWORK (FOR PARTS ONE AND TWO. PLEASE SEE OPEN LAB FOR IN-DEPTH DESCRIPTIONS):

DUE 8/29: Annotate Amy Tan and respond. How is her experience similar or different to yours? BE SPECIFIC!

DUE 9/03: Read and annotate Keith Gilyard and do a Triple Entry Journal.

DUE 9/10: A less "Shi*T*y First Draft"

DUE 9/12: FINAL DRAFT ESSAY ONE

over this weekend I will compile our class ebook and post it online by Saturday. You will read your group's "chapter," the work of three other students, by Tuesday, 9/17

DUE 9/19: Work on presentations with group

DUE 9/24 PRESENTATIONS

