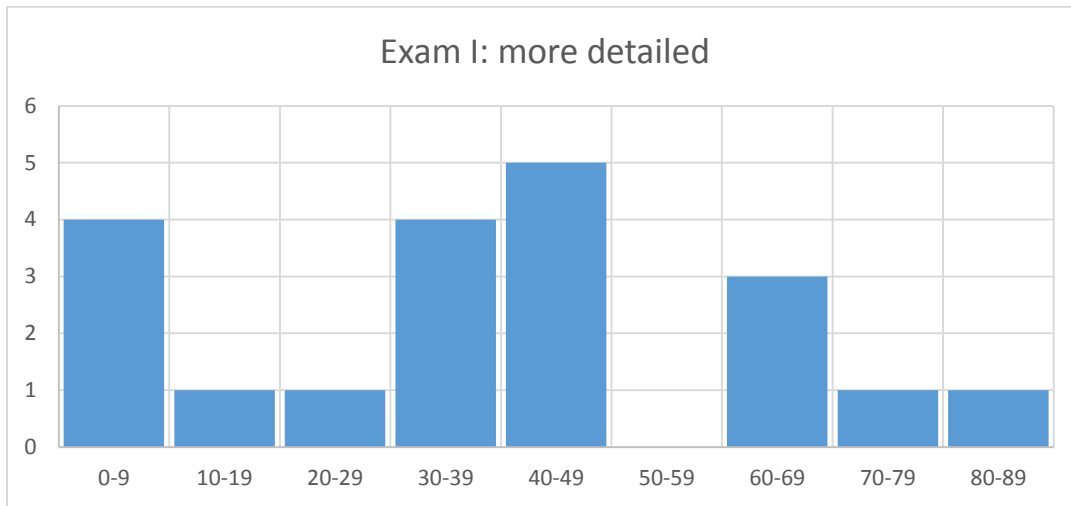
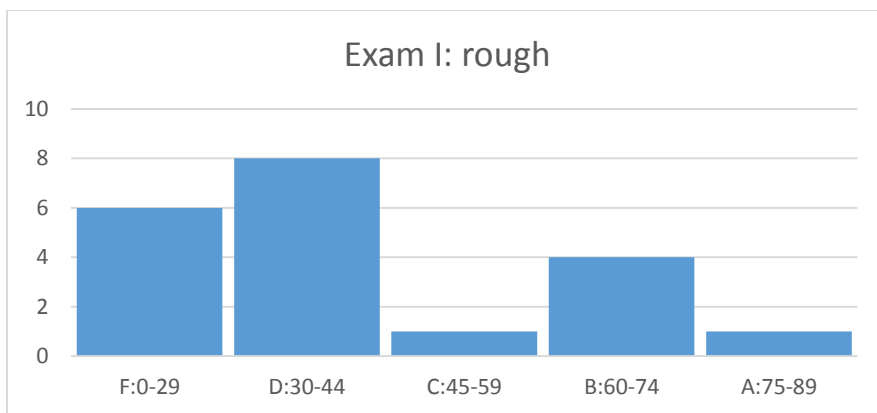


Exam 1 results:



As you can see, there is a big divisions in the class between the 5 students who did well on the exam, the 9 who did ok and the 6 who are struggling. As you can see by categorization, since this is not part of a sequence of courses, anyone who shows some promise will pass the course. However, A's and B's will likely be few in number. Here is how I would assign grades to the exam (of course the homework has not yet been factored in so this could change):



Here is a scatter plot comparing webwork with the exam score. There are a few students who did much better on the webwork than on the exam. I am guessing that it is because of not using test-taking strategies optimally rather than a lack of understanding. Finally, there was one student who did well on the exam but did not no webwork. If we remove that data, the r^2 value goes up to 69%, i.e., getting through webwork problems may be important for your grades.

