

design in 3-dimensions Thursday October 4

Today, October 4

Create a new grid with a **change of scale**.

Use both your 16 unit grid and your letterform on 1 cube

Refine your cube with consistent scale.

No class on Monday

Homework For Thursday, October 11

Finalize 2 cubes in class

Cube 1: consistent scale

Cube 2: change in scale

Bring to class:

Poster Board

An Xacto knife and Straightedge metal ruler

Tape and glue

6 clean paper copies of your grids for your final cube

6 clean paper copies of your grid with a scale change.

In class, October 11

Goal: Create "continuity" on a 3-dimensional surface

Objective: Preparation for design on multiple surfaces

Improve hand-assembly and presentation skills

The diagram below will create 1/2 of your cube.

Process:

1 Cut 4 pieces of poster board, using template.

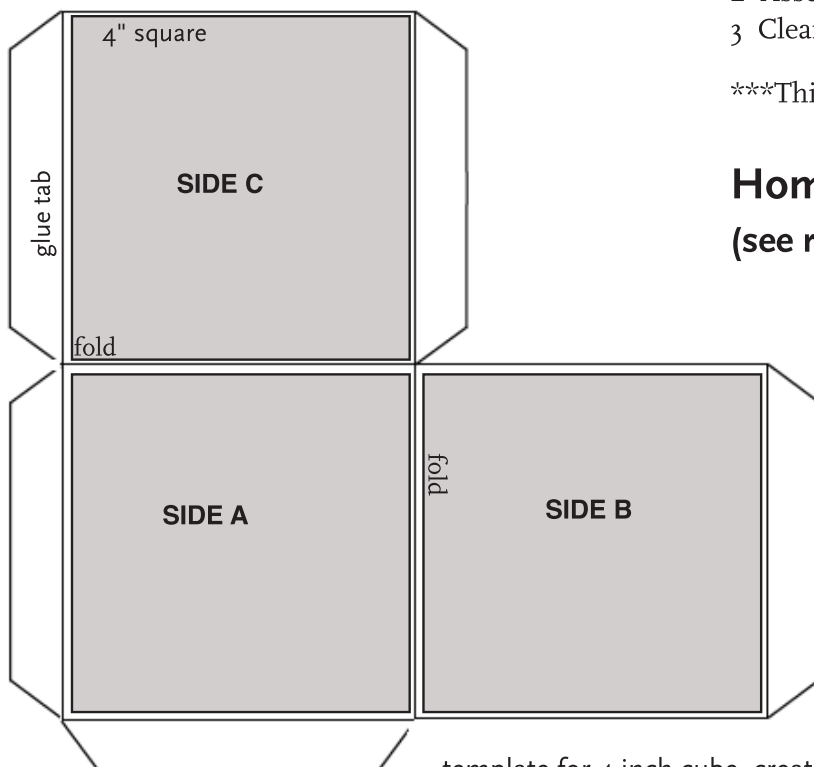
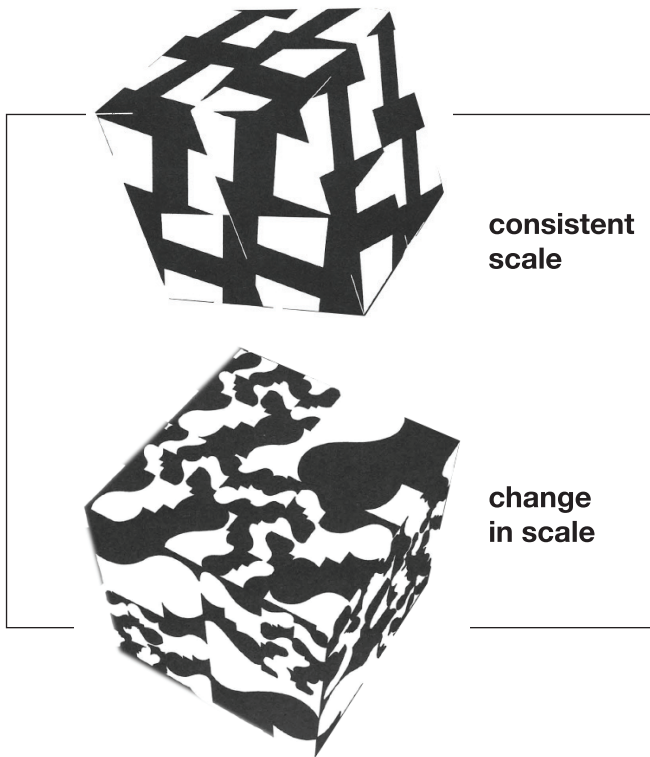
2 Assemble 2 cubes, glue.

3 Cleanly attach your paper copies to the cubes.

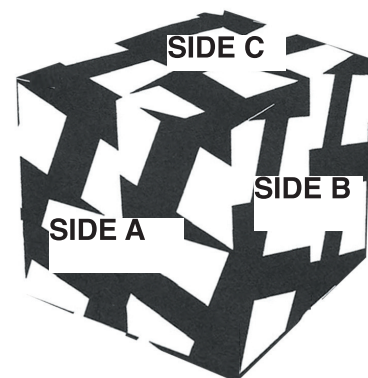
***This is finished art, you will be graded on craft.

Homework For Monday, October 15

(see reverse side)



template for 4 inch cube, create 2 units for each cube



Homework For Monday, October 15

Research information on your Design hero.

Bring this information to class:

1. 4 copies of their work on 8.5x11" paper
if available, use examples of posters or large printed pieces
2. The names of the 3 typefaces the use most often
3. What type of grid do they use?
remember, grids show alignment
3 column? 5 column?
show examples
4. What 3 colors did they most often use?
5. When were they born?
6. Nationality?
7. 2 quotes

Be prepared to discuss your designer

4 column grid



2 column grid

2 rows
of aligned text

