

Brooklyn Bridge Park, March 26

UPDATED 3/19

PDF of [waterfront learning s19](#) student handout

Tourism on the Brooklyn Waterfront

Active participation contributes to class participation grade

Areas of Tourism and Student Grouping

1. Historic Tourism: Mariano, Jin, Sihan
2. Sustainable Wilmer, William, James:
3. Food and Drink Tourism: Edgar, Jorge, Deborah, Shianne
4. Fashion Tourism: Ali, Ashley, Tenzing
5. Sports Tourism: Jonathan, Peng, Verenice
6. Heritage Tourism: Anne, Tina, Blessings
7. Cultural Tourism (choose an art form): Sharnae, Laura

Task

Engage in a site visit of the Brooklyn Bridge Park and lead discussion a discussion about tourism on the Brooklyn Waterfront as it pertains to your area of tourism (see above).

Multi Step Assignment Format: Prior to class meeting

- Consider your area of tourism (see above)
- Identify an activity a person(s) traveling to satisfy your area of tourism would like to participate in while touring the Brooklyn Waterfront
 - o Note: Our site visit is to the Brooklyn Bridge Park but the activity you choose can be any place on the Brooklyn waterfront
- Prepare a three minute presentation explaining:
 - o The activity you have identified
 - o Why it is unique
 - o How it relates to your area of tourism

Multi Step Assignment Format: Day of class

- Small group presentations about the waterfront activity identified (see above)
- Small group discussion by area of tourism about how the Brooklyn Bridge Parks affects and is affected by tourism

Multi Step Assignment Format: After class

- Create one post per group to the HMGT1101 OpenLab site before April 1 to include:
 - o Area of tourism for your group including a definition of your area of tourism
 - o Names of people in your group
 - o Observations of your type of tourism at the Brooklyn Bridge Park and in DUMBO
 - o List the activities presented during the small group presentations

Student Learning Outcomes

- Discuss scope of the hospitality and tourism industry
 - Gather information from observation in regard to the hospitality industry from a local, national and global perspective
 - Evaluate and apply information discerningly from a variety of sources
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8:40-- The Corners of Old Fulton and Water Street, Brooklyn, New York 11201 the Brooklyn Heights location of Barge Music at the Brooklyn Bridge Park's Pier 1.

8:45-- Discussion of NY Times *36 Hours...* Article

8:55-- Student lead discussions begin

9:40-- walk through park in tourism focus teams (culinary, historic, culture)

10:00-- Meet in front of Jane's Carousel

10:30-- Class Dismissed

Option: 10:45-- Brooklyn Roasting Company

Important locations on our site visit:

[Barge Music](#)

[Pier 1 Brooklyn Bridge Park](#)

[Brooklyn Roasting Company](#)

[Jane's Carousel](#)