# Perspectives in Hospitality Management HMGT 1101 Spring 2019

Instructo	r Prof. Karen Goodlad, CSW	Class Number	D402
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Phone	718.260.5638	Location	N225
Office	<b>N</b> amm 200	Time	8:30 a.m. – 11:00 a.m.
Office Hours: Monday, 11:30-12:45		<b>Class Hours</b>	3
Tuesday, 12:30-1:45			
		Lab Hours	0
		Credits	3

### **Course Description**

An overview of the history, likely directions and organizational structure of the hospitality industry and its role in local, national and global economies. Students are introduced to the nature and scope of the hospitality industry, basic terminology, management concepts, career path explorations and the department's mission and culture.

### **Course Objectives**

Upon completion of HMGT 1101, the student will be able to

- a. Identify the scope of the hospitality and tourism industry.
- b. Understand and describe the characteristics of the hospitality and tourism industry from a local, national and global perspective.
- c. Explore the roles and responsibilities of key executives and department heads in the hospitality industry.
- d. Differentiate hotel classifications.
- e. Classify and examine food and beverage operations.

# **Student Learning Outcomes and Assessment**

Student Learning Outcomes	Method of Assessment	
a. Discuss scope of the hospitality and tourism	Industry research, concierge assignment,	
industry	shared reading, weekly chapter summaries,	
(Gen Ed: Communication)	class participation	
b. Gather information from observation in	Shared reading, Eprofile, concierge	
regard to the hospitality industry from a local,	assignment, weekly chapter summaries, class	
national and global perspective	participation	
(Gen Ed: Inquiry/Analysis)		
c. Understand and discuss the roles and	Shared reading, concierge assignment, weekly	
responsibilities of key executives and	chapter summaries, class participation	
department heads in the hospitality industry	, , ,	
(HMGT Discipline)		
d. Evaluate and examine hotel classifications	Shared reading, assignment, 36 hours,	
(Gen Ed: Integration)	weekly chapter summaries	
e. Evaluate and apply information discerningly	Shared reading, 36 hours, weekly chapter	
from a variety of sources to classify and	summaries	
examine food and beverage operations (Gen		
Ed: Integration)		

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## **Grading Procedures**

B+ 87-89.9 points C+ 77-79.9 points	A 93-100 points B 83-86.9 points C 70-76.9 points D 60-69.9 points F 59.9 –0 points	A- 90-92.9 points B- 80-82.9 points
Electronic Profile		5%
Industry Research Assignment		10%
Concierge Assignment		20%
"36 Hours In" Assignment	20%	
Shared Reading	10%	
Weekly Homework	25%	
Class Participation	<u>10%</u>	
TOTAL		100%
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## Learning outcomes per assignment

Electronic Profile

5%

- Identify and articulate a personal profile for a public forum
- Discuss, in a short profile, attributes of a student and industry professional
- Utilize various features of OpenLab

# Industry Research Assignment

10%

- Discuss the scope of the hospitality and tourism industry through written business communication
- Gather information from observation in regard to the hospitality and tourism industries from a local, national and international perspective and his/her role within the industry
- Understand and discuss the roles and responsibilities of key executives and department heads in the hospitality and tourism industries and their impact on trends in the industry
- Describe key management functions using professional terms and communication standards
- Late assignments are not accepted
- See handout for additional information

# Concierge Assignment

20%

- Discuss scope of the hospitality and tourism industry
- Gather information from observation in regard to the hospitality industry from a local, national and global perspective
- Evaluate and examine hotel classifications
- Engage in high impact and industry specific written and oral communication
- Late assignments are not accepted
- See handout for additional information

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20%

- Discuss the scope of the hospitality and tourism industry
- Gather information from observation in regard to the hospitality industry from a local, national and global perspective
- Evaluate and apply information discerningly from a variety of sources to classify and examine food and beverage operations
- Late assignments are not accepted
- See handout for additional information

"Shared Reading"

10%

• Discussion of trends in NY Times Travel section

Weekly Homework

25%

- Read to understand the main objectives of the assigned chapters on a weekly basis
- Articulate the understanding of the material through written responses
- Late assignments are not accepted

Class Participation

10%

- Articulate knowledge developed in a manner in which all students can benefit from an engaging learning environment
- Active contribution to weekly reading and class discussion

### **Professionalism and Participation**

The Department of Hospitality Management follows industry standards in order to educate, develop and mentor future hospitality and tourism professionals. In order to successfully complete a course, students must consistently participate in class and meet deadlines.

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## **Prerequisites**

CUNY proficiency in reading and writing; co-requisite: MAT 0605

### **Required Text**

Walker, J. R. (2016). *Introduction to hospitality*. 7<sup>th</sup> Edition. Upper Saddle River, NJ: Prentice Hall.

## **Suggested Reading**

- At-a-glance statistical figures. (n.d.). Retrieved October 15, 2012, from American Hotel & Lodging Association: http://ahla.com
- *Jobs & careers*. (2012, January 01). Retrieved October 15, 2012, from National Restaurant Association: http://www.restaurant.org
- Trends and research. (2012). Retrieved October 10, 2012, from Hospitality Sales and Marketiing Association International: http://www.hsmai.org
- About world tourism organization (UNWTO). (n.d.). Retrieved October 12, 2012, from World Tourism Organization: http://www2.unwto.org/en/content/who-we-are-0
- Brefere, L., Eich Drummond, K., & Barnes, B. (2005). So you want to be a chef? your guide to culianary careers. Hoboken, NJ: John Wiley and Sons.
- *Core values & heritage*. (n.d.). Retrieved October 19 2012, from Marriott: http://www.marriott.com/culture-and-values/core-values.mi
- Marriott, J. W., & Brown, K. A. (1997). *The spirit to serve: Marriott's way.* New York, NY: Harper Collins.
- Sandoval-Strausz, A. (2007). *The hotel: an American history*. New Haven, CT: Yale University Press.

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Week	Date	Topic	Reading Assignments	Assignments Due*
1	1/29	Introduction Electronic Profile Distributed	NY Times Travel Section	
2	2/5	<ul><li>History of Hospitality</li><li>OpenLab</li><li>ePortfolio</li></ul>	Chapter 1, pgs 3-23 NY Times Travel Section	<ul><li>Chapter Summary</li><li>Electronic Profile</li></ul>
3	2/19	Information Literacy Industry Research Paper Distributed	Chapter 1, pgs 23-46 NY Times Travel Section	Chapter Summary
4	2/26	Lodging, Hotel Business	Chapter 2 NY Times Travel Section	Chapter Summary Industry Research Paper Distributed
5	3/5	Lodging, Operations Management Site Visit of a NoMo SoHo Hotel	Chapter 3 NY Times Travel Section	Chapter Summary
6	3/12	Dimensions of Managing Food Service	Chapter 8 NY Times Travel Section	Chapter Summary
7	3/19	Travel & Tourism  Concierge Assignment  Distributed	Chapter 9 NY Times Travel Section	Chapter Summary
8	3/26	Travel & Tourism on the Brooklyn Waterfront Site Visit of the Brooklyn Bridge Park	NY Times Travel Section Review the Brooklyn Bridge Park Website and Readings	Chapter Summary
9	4/2	Theme Parks and the National Parks System	Chapter 10 NY Times Travel Section	Chapter Summary
10	4/9	Concierge Presentations 36 Hours in Assignment Distributed	NY Times Travel Section	Concierge Assignment
11	4/16	Food and Beverage Management	Chapter 4 and 6 NY Times Travel Section	Chapter Summary Selection of NYC Attraction for Concierge Assignment
12	4/30	Concierge Presentations	NY Times Travel Section	
13	5/7	Meetings & Conventions and Events	Chapter 12 and 13 NY Times Travel Section	Chapter Summary
14	5/14	Hospitality Leadership, the human factor	Handouts/Links NY Times Travel Section	"36 Hours in"
15	5/21	Hospitality Management Accounting "Showcase"	Vocabulary Words NY Times Travel Section	

<sup>\*</sup>Late assignments will not accepted

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#### MISSION STATEMENT

The Hospitality Management Department of New York City College of Technology educates students for careers in the hospitality industry through foundational knowledge of hospitality operations and experiences that cultivate diverse perspectives, lifelong learning, collaboration, and community engagement.

#### NYC COLLEGE OF TECHNOLOGY STATEMENT ON ACADEMIC INTEGRITY

Students and all others who work with information, ideas, texts, images, music, inventions, and other intellectual property owe their audience and sources accuracy and honesty in using, crediting, and citing sources. As a community of intellectual and professional workers, the College recognizes its responsibility for providing instruction in information literacy and academic integrity, offering models of good practice, and responding vigilantly and appropriately to infractions of academic integrity. Accordingly, academic dishonesty is prohibited in The City University of New York and at New York City College of Technology and is punishable by penalties, including failing grades, suspension, and expulsion. The complete text of the College Academic Integrity Policy Manual may be found on the College website.

#### STATEMENT OF ACADEMIC DISHONESTY AND PLAGARISM

As stated in the Academic Integrity Policy Manual, "academic dishonesty occurs when individuals plagiarize or cheat in the course of their academic work. Plagiarism is the presenting of someone else's ideas without proper credit or attribution. Cheating is the unauthorized use or attempted use of material, information, notes, study aids, devices or communication during an academic exercise."

### STATEMENT OF CLASSROOM BEHAVIOR

Each student has the right to study and learn in a comfortable, safe, supportive environment that promotes self-esteem – free of fear, humiliation, intimidation, offensive or suggestive language.

#### PROFESSIONALISM AND PARTICIPATION

The Department of Hospitality Management follows industry standards in order to educate, develop and mentor future hospitality and tourism professionals. In order to successfully complete a course, students must consistently participate in class and meet deadlines.

### **USE OF ELECTRONIC DEVICES**

As stated in the Student Handbook, the use of cellular phones and audio equipment in all academic and study areas of the college is prohibited. Students are not permitted to take calls or text message during class. Students may not use their cell phones as calculators. In some instances, an instructor may allow the use of personal electronic devices for in class activities.

#### **ORAL PRESENTATION STYLE STATEMENT:**

The Hospitality Management Department has developed a standardized format for all oral presentations. Refer to the Oral Presentation Rubric.

### WRITING STYLE STATEMENT

The hospitality management department has developed a standardized format for all written assignments. Written work must be prepared using APA Style Publication Manual of the American Psychological Association as a reference guide. All editorial formats, abbreviations, use of statistics, graphs, citations and references must conform to APA style. Footnotes are not permissible. Visit the City Tech Library website for APA Style Guides.

Revised November 2018 for Spring 2019

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