Perspectives in Hospitality Management HMGT 1101 Spring 2017

Instructor	Prof. Karen Goodlad, CSW	Class Number	D400
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Phone	718.260.5638	Location	N225
Office	Namm 200	Time	8:30 a.m. – 11:00 a.m.
Office Hours:		Class Hours	3
		Lab Hours	0
		Credits	3

Course Description

An overview of the history, likely directions and organizational structure of the hospitality industry and its role in local, national and global economies. Students are introduced to the nature and scope of the hospitality industry, basic terminology, management concepts, career path explorations and the department's mission and culture.

Course Objectives

Upon completion of HMGT 1101, the student will be able to

- a. Identify the scope of the hospitality and tourism industry.
- b. Understand and describe the characteristics of the hospitality and tourism industry from a local, national and global perspective.
- c. Explore the roles and responsibilities of key executives and department heads in the hospitality industry.
- d. Differentiate hotel classifications.
- e. Classify and examine food and beverage operations.

Student Learning Outcomes And Assessment

Student Learning Outcomes	Method of Assessment	
a. Discuss scope of the hospitality and tourism	Industry leader/organization profile and	
industry	personal essay, concierge marketing	
(Gen Ed: Communication)	assignment, tourism attraction assignment,	
	weekly chapter summaries, class participation	
b. Gather information from observation in	Personal profile, concierge marketing	
regard to the hospitality industry from a local,	assignment, tourism attraction assignment,	
national and global perspective	weekly chapter summaries, class participation	
(Gen Ed: Inquiry/Analysis)		
c. Understand and discuss the roles and	Shared reading, weekly chapter summaries,	
responsibilities of key executives and	class participation	
department heads in the hospitality industry	erass participation	
(HMGT Discipline)		
d. Evaluate and examine hotel classifications	Tourism attraction assignment, weekly chapter	
(Gen Ed: Integration)	summaries	
e. Evaluate and apply information discerningly	Tourism attraction assignment, weekly chapter	
from a variety of sources to classify and	summaries	
examine food and beverage operations (Gen		
Ed: Integration)		

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Grading Procedures

B+ 87-89.9 points C+ 77-79.9 points	A 93-100 points B 83-86.9 points C 70-76.9 points D 60-69.9 points F 59.9 –0 points	A- 90-92.9 points B- 80-82.9 points
Electronic Profile	5%	
Industry Leader/Organization Profile	15%	
Concierge Marketing Assignment	20%	
"36 Hours In" Assignment	20%	
Shared Reading	10%	
Weekly Chapter Summaries	25%	
Class Participation	<u>5%</u>	
TOTAL	100%	

Learning outcomes per assignment

Electronic Profile

5%

- Identify and articulate a personal profile for a public forum
- Discuss, in a short profile, attributes of a student and industry professional
- Utilize various features of OpenLab

Industry Leader/Organization Profile and Personal Essay

15%

- Discuss the scope of the hospitality and tourism industry through written business communication
- Gather information from observation in regard to the hospitality and tourism industries from a local, national and international perspective and his/her role within the industry
- Understand and discuss the roles and responsibilities of key executives and department heads in the hospitality and tourism industries and their impact on trends in the industry
- Describe key management functions using professional terms and communication standards
- Late assignments are not accepted
- See handout for additional information

Concierge Marketing Assignment

20%

- Discuss scope of the hospitality and tourism industry
- Gather information from observation in regard to the hospitality industry from a local, national and global perspective
- Evaluate and examine hotel classifications
- Engage in high impact and industry specific written and oral communication
- Late assignments are not accepted
- See handout for additional information

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20%

- Discuss the scope of the hospitality and tourism industry
- Gather information from observation in regard to the hospitality industry from a local, national and global perspective
- Evaluate and apply information discerningly from a variety of sources to classify and examine food and beverage operations
- Late assignments are not accepted
- See handout for additional information

Shared Reading 10%

• Apply knowledge and analyze social, political, economic, and historical issues

Weekly Chapter Summaries

25%

- Read to understand the main objectives of the assigned chapters on a weekly basis
- Articulate the understanding of the material through written responses
- Late assignments are not accepted

Class Participation

5%

• Articulate knowledge developed in a manner in which all students can benefit from an engaging learning environment

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Prerequisites

CUNY proficiency in reading and writing; co-requisite: MAT 0605

Required Text

Walker, J. R. (2016). *Introduction to hospitality*. 7th Edition. Upper Saddle River, NJ: Prentice Hall.

Suggested Reading

- At-a-glance statistical figures. (n.d.). Retrieved October 15, 2012, from American Hotel & Lodging Association: http://ahla.com
- *Jobs & careers*. (2012, January 01). Retrieved October 15, 2012, from National Restaurant Association: http://www.restaurant.org
- Trends and research. (2012). Retrieved October 10, 2012, from Hospitality Sales and Marketiing Association International: http://www.hsmai.org
- About world tourism organization (UNWTO). (n.d.). Retrieved October 12, 2012, from World Tourism Organization: http://www2.unwto.org/en/content/who-we-are-0
- Brefere, L., Eich Drummond, K., & Barnes, B. (2005). So you want to be a chef? your guide to culianary careers. Hoboken, NJ: John Wiley and Sons.
- Core values & heritage. (n.d.). Retrieved October 19 2012, from Marriott: http://www.marriott.com/culture-and-values/core-values.mi
- Marriott, J. W., & Brown, K. A. (1997). *The spirit to serve: Marriott's way.* New York, NY: Harper Collins.
- Sandoval-Strausz, A. (2007). *The hotel: an American history*. New Haven, CT: Yale University Press.

Attendance Policy

The department policy for attendance follows the rules printed in the college catalog (page 30): "A student may be absent without penalty for up to 10% of the number of scheduled class meetings during the semester.

Lecture classes meeting 1 time/week for 15 weeks: 2 allowable absences Lecture classes meeting 1 time/week for 5 or 7 weeks: 1 allowable absence

Laboratory classes meeting 1 time/week for 15 weeks: 1½ allowable absence Every lateness (up to 10 minutes after the scheduled start time) equals ½ absences. As stated in the college catalog, "If a student's class absences exceed the limit established for a given course or component, the instructor will alert the student that a grade of 'WU' may be assigned."

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Week	Date	Topic	Reading Assignments	Assignments Due*
1	1/30	Introduction Electronic Profile Distributed	NY Times Travel Section	Ü
2	2/6	History of HospitalityOpenLabePortfolio	Chapter 1, pgs 3-23 NY Times Travel Section	Chapter SummaryElectronic Profile
3	Wednesday 2/15	Information Literacy Industry Leader/ Organization Profile & Personal Essay Distributed	Chapter 1, pgs 23-46 NY Times Travel Section	Chapter Summary
4	2/27	Lodging	Chapter 2 NY Times Travel Section	Chapter Summary Industry Leader/ Organization Profile & Personal Essay
5	3/6	Rooms division manager functions Site Visit of The Carlyle Hotel	Chapter 3 NY Times Travel Section Review of The Carlyle Hotel and Rosewood websites	Chapter Summary
6	3/13	Food and Beverage Management	Chapter 4 and 5 NY Times Travel Section	Chapter Summary
7	3/20	Dimensions of Managing Food Service Concierge Assignment Distributed	Chapter 6 and 7 NY Times Travel Section	Chapter Summary
8	3/27	Travel & Tourism	Chapter 9 NY Times Travel Section	Chapter Summary Selection of NYC Attraction for Concierge Assignment
9	4/3	Travel & Tourism on the Brooklyn Waterfront Site Visit of the Brooklyn Bridge Park	NY Times Travel Section Review the Brooklyn Bridge Park Website and Readings	Chapter Summary
10	Thursday 4/20	Theme Parks and the National Parks System	Chapter 10 NY Times Travel Section	Chapter Summary
11	4/24	Concierge Presentations 36 Hours in Assignment Distributed	Handout NY Times Travel Section	Concierge Assignment
12	5/1	Concierge Presentations	NY Times Travel Section	
13	5/8	Meetings & Conventions and Events	Chapter 12 and 13 NY Times Travel Section	Chapter Summary
14	5/15	Hospitality Leadership, the human factor	Handouts/Links NY Times Travel Section	"36 Hours in"
15	5/22	Hospitality Management Accounting "Showcase"	Vocabulary Words NY Times Travel Section	

^{*}Late assignments will not accepted

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