Lesson Agenda Writing 021 April 13

Homework due this weekend:

1. Complete page 17. Create an outline table for How Walking in Nature Changes the Brain. Submit to Google Classroom (Outline Chart for page 17).
2. Please respond to these questions about “Whose Feet Are Those?” p. 11 and 12, using complete sentences and submit on Google Classroom to (Identifying the author’s tone and meaning).
3. Please complete your work on the various segments of the narrative you need to submit. If you have submitted them, I will be responding with comments.
4. Make sure you have summarized “Spell ‘ World’ Backwards.” If you submitted it and I corrected it, please resubmit your final draft. Write Draft #3.
5. Over the next few days, I will be sending you your own Op Ed Article. Your first assignment is to read the article and identify what you believe are the most important points. I will create a space in Google Doc for this information. Please check on Open Lab for the assignment that you will be completing under the **Essay Assignments** #3 on course materials.

Please have open:

Open Lab – to write blog post and for Course Materials and Resources

Open Lab - Freedom to write

Google Classroom for writing and submitting short assignments

7:50 Please go to Open Lab and respond to Blog post. Make sure your response is at least four or five sentences long.

8:10 be prepared to get on Google Hang Outs. If you do not hear from me by 8:05, please TEXT me.

8:15 Introduction to the Reading/Writing response essay.

1. Read the assignment in Course Materials
2. Read the library introduction-please sign up
3. Read the New York Times sign up
4. Reminder about the library visit

8:30 Turn to page 4 (Freedom) answer and discuss questions pp 4-6

8:45 Page 21 – Let’s answer the questions 1-6 – This is work you have already done for homework. p. 21 Write the summary using the information established.

8:55 P. 22 How to transform the summary in to an introduction - introducing the hook -adding your own opinion about the topic.

9:00 p.23 - 24 Putting the ideas together to create the most thorough introductory statement.

9:15 – p, 14 “How walking in Nature Changes the Brain” Moving from Summary- Introduction including hook, Author, passage title thesis (main idea/Controlling idea) supporting points and your own thoughts.

Homework to follow: