March 2 lesson plan

1. If you have not handed in your corrected vocabulary quiz, you may do so now.
2. Make sure your vocabulary logs are complete.
3. Practice the vocabulary from “Stop knocking curation.”
4. Please write complete sentences to answer the following questions about the student response pp 186 and 187

 a) What is the student’s thesis statement?

 b) Can you find the concession statement in the student’s idea.

 c) What are Rosenbaum’s two points according to the student?

 d) Why does the student suggest that curation is not simply the responsibility of journalists?

1) Review of sentences from last week

7)     He coincided listening to music while doing homework.

8)     I made yesterday a commitment with my teacher.

9)     Even though the prices of the cloth will be expensive but he wants to buy it.

10)   The boy plays the ball and coincides with sing the song.

11)   I phone is expensive than a normal phone.

12)   Tutoring are beneficial for all student.

13)   Citytech leave a lot of benefit for it students.

Review of p. 38.

Review of the vocabulary for “Stop knocking Curation.” Use Quizlet to identify the words. Lots of them.

Review of annotation for Stop knocking curation.

Look at the chart p. 178

Divide up paragraphs 186 – 187. Students are responsible for identifying the purpose

Explain Thesis, example, detail. so they can see a pattern.

Explain student’s idea.

Look at the notes on the side to analize writing skills.

 Homework: Complete exercises 180 and 181,

Complete exercise handout

(I forgot the other two homework instructions.)