February 28 lesson plan

1. You will be getting back you vocabulary quizzes. Please use your dictionaries to look up the correct answers and return your work today.
2. Please make sure that your vocabulary logs are complete for review today.
3. Practice the vocabulary from “Stop knocking curation.”

1) Review of sentences from last week

1)    Nowaday, all the things that’s needed are getting expensive.

2)     One alternative to keep the environment clean is buy less.

3)     Doing the homework on quizlet it’s benefit for me to learn a lot vocabulary.

4)     I am commitment to pass all my class this semester.

5)     My birthday coincide with Colombian Independence.

6)     Corona Virus has been widespreading since the last month in China.

7)     He coincided listening to music while doing homework.

8)     I made yesterday a commitment with my teacher.

9)     Even though the prices of the cloth will be expensive but he wants to buy it.

10)   The boy plays the ball and coincides with sing the song.

11)   I phone is expensive than a normal phone.

12)   Tutoring are beneficial for all student.

13)   Citytech leave a lot of benefit for it students.

) Review of incorrect sentences and pp.37 and 38 gerunds and infinitives.

 Read aloud “Stop Knocking Curation”

1. What did students annotate next to the reading and why?
2. Working on contextualizing the vocabulary.
3. Create an outline for the piece and then write our thoughts.

|  |  |  |
| --- | --- | --- |
|  | The Author’s idea | My thoughts about each idea.  |
| Reason 1 |  |  |
| Reason 2 |  |  |
| Reason 3  |  |  |

Now it’s time to view how the student viewed this. go to p. 178 and see how this lines up with your own work.

Now work on pp 186 and 187

Group work:

1. Let’s look at the words the student uses to introduce or discuss the author’s ideas. Now, let’s make a list of the words he uses to present his own ideas.

Without chart development, there is no way to make sure that you have carefully considered your ideas.

Homework: Complete exercises 180 and 181,

Complete exercise handout

Type outline pp 188 and 189 complete the blanks.