**Class Agenda – March 20, 2020**

**Those Who Tell Their Stories Truly Rule the World - Hopi Indian Proverb**

**Continuing with the Narrative.**

When you go on line each day, make sure you have your text book, something to write with, your notebook, your prefix/suffix sheets and a dictionary.

7:45 Open three screens to **Google Hangouts, Google Classroom and Open Lab.** Make sure **audio and visual** are on for **Google Hangout.** I will send you a link via **gmail at 8:10 to your** gmail account that you can use to sign on to our Google Hangout session. Each day, our sign on will be different. When you receive the link, click on it and it will take you into the class conversation. This may not work perfectly the first few times, but we’ll do our best and after tomorrow morning, you can practice with your classmates.

7:50 Make sure that you are logged on to Open Lab. As per my instructions, you will respond to a blog post. Keep in mind that your post is going to be graded according to the rubric in the Open Lab section called “**Assessment”**. Please provide a thorough response.

8:10 Please go to the **Google Hangout** using the link I **gmail** to you. We will have a 30 minute discussion about how this course will work and what we will be working on over the next two weeks. I will be updating the syllabus this weekend. You can chat with classmates and me during this time. Please make sure you are ready to say hello. and to ask questions. I am very excited about seeing all of you.

8:40 The following is a video about how to use the present perfect tense. Please watch the video by either copying the link, or going to Open Lab Materials and clicking on this link. You will have 20 minutes to watch the link. Please take notes and be prepared to ask questions.

https://www.youtube.com/watch?v=8W2v-WWQrkA&feature=emb\_rel\_pause 17 minutes Present perfect

You can rewatch this video by going to Course Materials on Open Lab and clicking on the video

9:00 Return to Google Hangout Read the story aloud pp 52 and 53

- Let’s discuss the story. Consider:

1. Who is telling the story?
2. Why do you think it is a story worth telling?
3. Why do you think the onion seller wanted to be just like the narrator?
4. Why do you think the author feels like “living in America had been just like running a marathon? “
5. Why does the author consider the idea of returning to Ghana?
6. Why was the trip different from what he had anticipated it would be?
7. What does it mean to be “torn between to cultures?”

9:20 Review of Word list from the story

Narrative

Adjust

ambition

anticipate

complexity

image

initially

security

stressful

influence

incessant

envy

guilty

sacrifice

exhausting

disenchantment

**Phrases**

drowning in conflict

over the course of

in the case of

for the sake of

in the same boat

9:35 On p. 58, we learn what a narrative essay must have:

1. Introductory paragraph –sets the scene and the tone, describes the characters and how the characters arrive at this point:
2. Interesting believable characters that engage the reader
3. interesting details that use the five senses and
4. dialog that makes the story come alive.
5. conflict or a problem to solve
6. A series of events that lead to a climax –described in a way that draws the reader in and makes the reader want to continue to read.
7. A concluding paragraph that clarifies the point, message or theme for the reader.

See page 59. Notice the visual image of the triangle . Notice how the introduction to the story builds up to the

Here are the pairs/groups I have set up to work together on class work. With your permission, I will share your emails with your partners so that you can collaborate on completing some of the class work.

1. Orges and Jordy
2. Karina and Abel
3. Jeffrey and Renee
4. Afrina, Shajed and Shafi
5. Xinjie and Xinyi
6. Hao and Karlemily
7. Rohani and Kelvin
8. Chen and Saeidah

The first pair assignment is to work together to identify items 1-7 in “An Immigrant’s Silent Struggle.” Please submit the response from all members of your group or partnership through Google Classroom.

Homework due by Sunday March 22 via Google Classroom

1. Please submit your group assignment via Google Classroom
2. Please Study Set 5 Quizlet for a test on Monday – try testing each other for pratice. The test will be given on Google classroom.
3. Overview of the Present Perfect tense exercises 1 and 2 p. 95. Please retype the complete sentences. (You can find this in Course Materials under Grammar)
4. Start considering the topic of your story. Review the list of possible topics on p. 60 Section 3.4