

Question: What has and has not worked over the last year of committee work?

Below are the major discussion points that followed.

Did we have a major goal for the year? We did, but more frequent reminders should be used to keep it in mind through the semester.

The examples of implementation (presentations, panels, and documents) were very helpful.

The working groups were effective – fostered good discussions and allowed for productive brainstorming.

We need more communication between the working groups, to keep everyone informed about the other groups' projects.

There is interest in coordinating our efforts more closely with the assessment committee and with the interdisciplinary committee.

We should find a way to track and communicate how all of our small activities fit into the big picture of our work.

We should take inspiration from other CUNY campuses and host a college-wide 'Gen Ed Day' with speakers, presentations, and discussions for faculty and students (and figure out how to entice adjunct faculty to participate).

The focus on best practices was very helpful and should be continued and expanded.

We could use a better tagline (a statement instead of a question was suggested)

Meeting minutes would help to keep the committee (and the college at large) informed of our activities, perhaps by displaying them on the Openlab.

Promoting gen ed: How can we inspire our students?

We would like to implement more of our ideas (there is a feeling that a lot of good ideas are generated, but few are implemented). There was some discussion, but no conclusion on how to achieve this.

Invite more people to be involved in the committee, even as guests who are interested in a particular topic for one or two meetings per year.

Continue to pursue interdisciplinary work – in collaboration with the interdisciplinary committee, we would like to foster further development of ID courses