

Gen Ed Committee Structure & Tasks

The Gen Ed Committee—Where next?

New York City College of Technology aspires to be a living laboratory where General Education

- is represented by a mutually accepted core of knowledge, skills, and values that permeate all courses, not only in the liberal arts and sciences, but across the majors.
- makes rich use of the physical, historical, economic, and cultural aspects of our location in a diverse urban community
- stresses active learning and creative problem solving
- encourages engagement in personal, professional, and civic communities
- integrates theory/ knowledge and hands- on/ application
- maintains a global focus/ perspective
- is communications intensive

From the General Education framework passed by College Council, March 2013

2013-2015 The broad Gen Ed project at City Tech is supported by complementary efforts of:

- The Gen Ed Committee—**What** is Gen Ed at City Tech?
- The Title V Living Lab project—**How** can we integrate Gen Ed pedagogically across the curriculum?
- The Interdisciplinary Committee—**How** can we integrate Gen Ed curricularly across the College?
- The Assessment Committee—**How well** are our students meeting Gen Ed outcomes?

Since 2015 the broad Gen Ed project at City Tech is supported by complementary efforts of:

- The Gen Ed Committee—**What** is Gen Ed at City Tech?
- L4 and 'Knowing Brooklyn' theme developed by CityTech GenEDGE - **How** can we integrate Gen Ed across the curriculum? (<https://openlab.citytech.cuny.edu/14/>)
- The Interdisciplinary Committee—**How** can we integrate Gen Ed curricularly across the College?
- The Assessment Committee—**How well** are our students meeting Gen Ed outcomes?

What is the role of the Gen Ed Committee? Two levels

Institution-wide

- Frame the goals and desired outcomes of general education, drawing on the thinking of the departments as well as the traditions of general education.
- Coordinate all of the Gen Ed work going on at the College under one umbrella
- Raise awareness and represent Gen Ed to all campus constituencies

In the departments

- Communicate departmental thinking, needs, and concerns to the committee
- Work with departments to achieve integration of Gen Ed goals and outcomes into the curriculum and pedagogy of the department's programs and courses.

Structure

Membership—Representation from all departments/ programs. Their departments select members.

Three Working groups (Faculty, Representation)—Each Committee member is also a member of a working group that focuses on one aspect of the committee's role. Each has a facilitator and a recorder selected by the members each year.

Steering Committee - Working Group leaders and recorders plus 3-5 "at large" members including the provost as an ex officio member. The Steering Committee plans the agendas, both annual and for specific meetings, and meets with the Title V, Assessment Committee, and Interdisciplinary Committee representatives to plan joint efforts.