

The General Education Committee presents

MAKING Gen Ed LIVE

Thursday, January 22, 2015
9:00am – 3:00pm
Atrium Lobby and Amphitheatre



The City
University
of
New York



NEW YORK CITY
COLLEGE OF
TECHNOLOGY

Goal of the Course Coordination Working Group

- Design a college-wide framework that **supports** course coordination and **integrates** selected Gen Ed student learning outcomes in each course.
- “To give **value** to course coordination,”
Pamela Brown, associate provost

Making Gen Ed Live Conference

- Keynote presentation
- Roundtable discussion and share out
- Gen Ed resources round robin
- Course Coordination networking lunch
- Gen Ed Committee presentation,
 “**What Does Freedom Mean?**”
(an interdisciplinary study theme developed by
the Department of African American Studies)
- Reflections

Keynote Presentation

The Academic Ecosystems of CUNY Students:

“As long as I could sit, I’ll study.”

- Mariana Regalado, associate professor and head of reference at the library, Brooklyn College
- Maura A. Smale, associate professor and chief librarian, City Tech

Keynote Presentation: Selected Results of Qualitative Research

- On the train/commuting
- In hallways
- In bed
- Computer labs
- Libraries
- Shared spaces





Keynote Presentation: Audience Takeaway

Faculty should consider:

- Affirming student effort
- Acknowledging challenges students face
- Empathizing with students

ROUNDTABLE DISCUSSIONS

Topic #1: Time & Locations

TIME / SCHEDULE

SURPRISES FOR US:

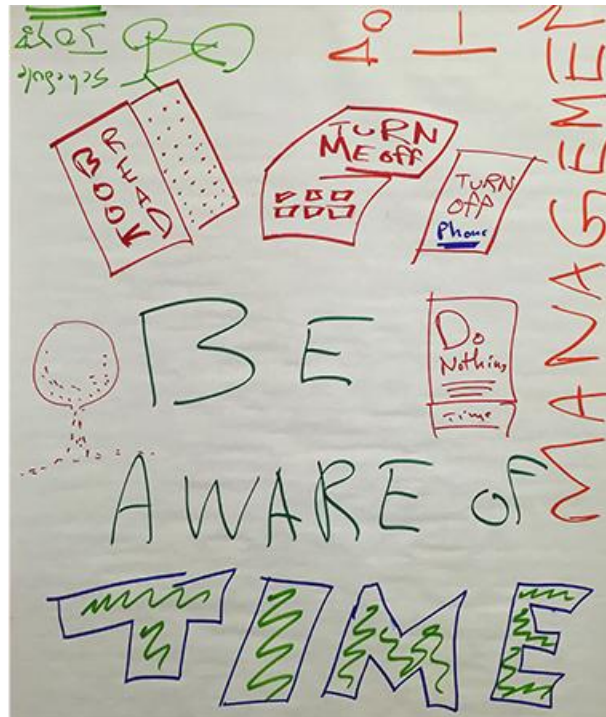
- NOT ENOUGH PERSONAL TIME & INTERPERSONAL
- IDEAL vs. REAL SCHEDULE
- COMMUTER EXPERIENCE
- ME TIME

FOR OUR STUDENT:

- MONEY, OVERBUDGETTING
- CHILD & ELDER CARE
- LIVING SPACE CONSTRAINTS
- MEDICAL ISSUES

ACTIONS

- WORK OUT STUDENT SCHEDULES
- POINT STUDENTS TO RESOURCES & SUPPORT
- RESPOND AS TEACHER IN FLEXIBLE MANNER



Time & Location

constraints we shared with Students:

- Time & Space to work
- Commuting time
- work/family life balance
- internet distractions

Overcoming Constraints

- Empathizing
- Sharing Strategies for time mgmt.
- Making things clear & simplifying steps
- Accepting work Electronically

1. Weekly Schedule: a) non-academic activities, b) academic activities
2. Share weekly schedules with the group
3. What constraints on space and time that affect their academic work have your students shared with you?
4. What are some actions that you can take to overcome the constraints that affect students' academic work?

ROUNDTABLE DISCUSSIONS

Topic #2: Technology & Locations

TECHNOLOGY + LOCATIONS

STUDENTS:

- EQUAL ACCESS IS CRITICAL
- POWER (ELEC. + PROCESSING)
+ WIFI ACCESS IS CRITICAL

FACULTY:

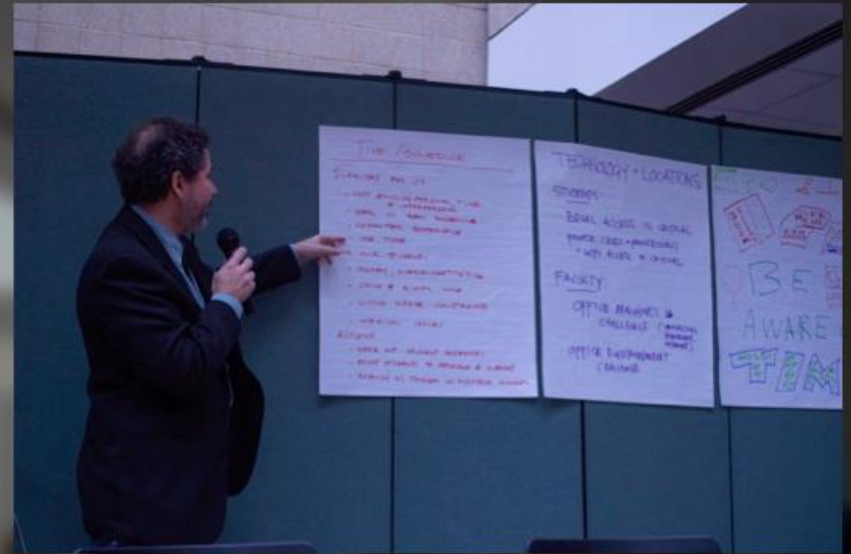
- OFFICE MACHINES ~~CH~~
CHALLENGE (PROCESSING,
HARDWARE,
INTERNET)
- OFFICE ENVIRONMENT
CHALLENGE

Technology Needs!

- * Collaboration
Access to Blackboard
- * File and Data management
- * Software version compatibility
- * Academic resources
eg. - e-Books

1. What technologies do you use for academic work (i.e. teaching & research)?
2. Where do you use these different technologies?
3. How does technology influence (constrain or free up) where or when you can work?
4. What technologies are you aware of that your students use for school work?
5. What successes and challenges have you encounter with your students and technology?
6. What ideas do you have about using technology to better engage your students?

ROUNDTABLE DISCUSSIONS & SHARE OUT







2 Living Laboratory re-based Learning

1

OpenL

3

BE AWARE & TAKE ACTION

Collaborative Design & Evaluation

Living Laboratory re-based Learning

OPENLAB

9124

GEN ED RESOURCES ROUND ROBIN



Jill Belli, OpenLab

Bree Zuckerman, OpenLab

Jill Bouratoglou, *A Living Laboratory: Place-based Learning*

Richard Hanley, *A Living Laboratory: Place-based Learning*

Jonas Reitz, *A Living Laboratory: Place-based Learning*

Pa Her, Undergraduate Research Coordination Committee

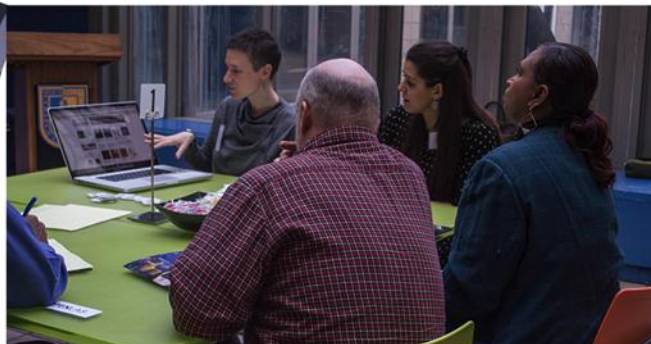
Justin Vazquez-Poritz, Emerging and Research Scholars

Paul King, Interdisciplinary Studies Committee

So Lan Liang, CUNY Service Corps

Patricia Persaud, CUNY Service Corps

Dorie Clay, Student Affairs

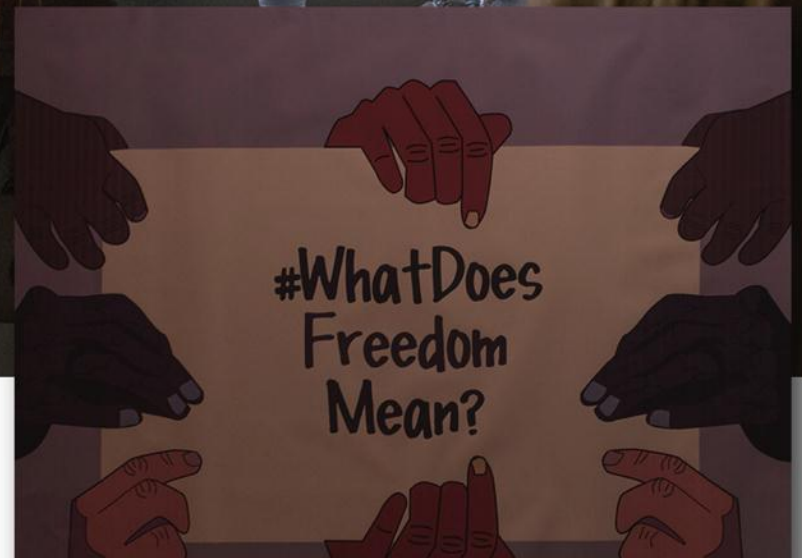
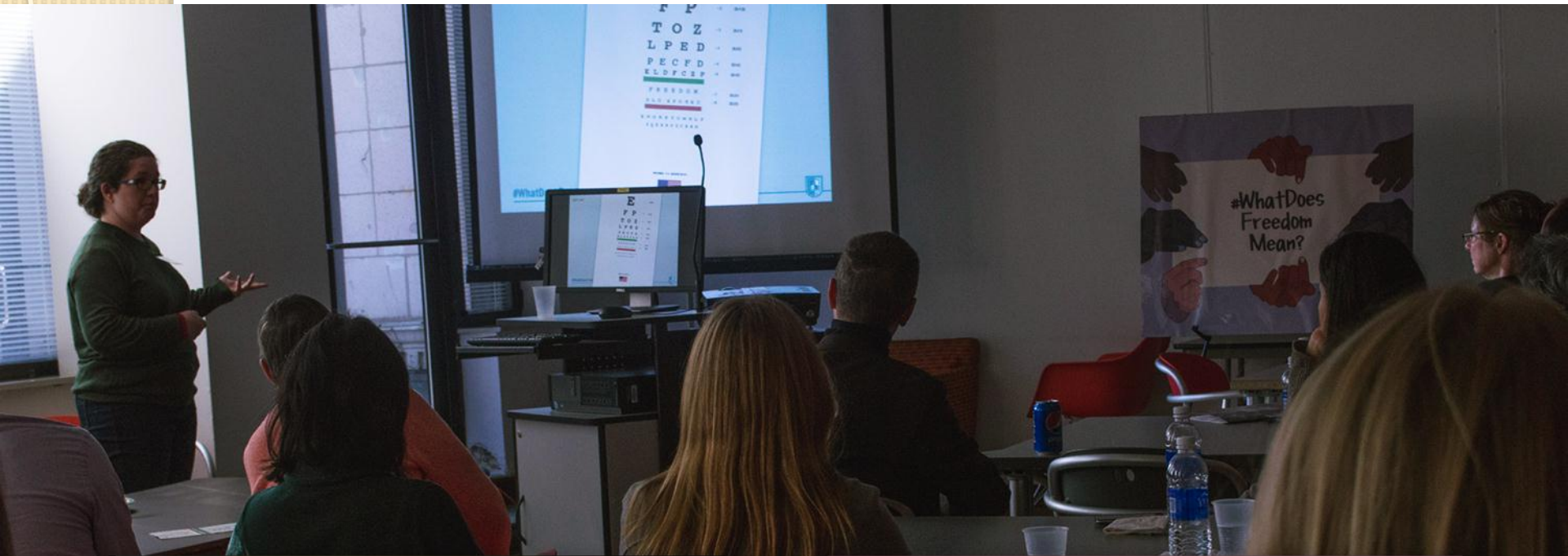




COURSE COORDINATORS NETWORKING LUNCH



GEN ED COMMITTEE PRESENTATION





Reflections

What Was of Most Value?

- The presentation by Profs. Smale and Regalado. As instructors, we do not think about the challenges our students have and how we can help them to deal with them. Also, that we share the same challenges.
- The opportunity to collaborate, share ideas, and learn new ways of how students learn.
- The Atrium Theater presentation; finding out the issues/challenges faced by the students... as opposed to my point of view of “why didn’t they do the homework?” It made (me) more empathetic and sympathetic.
- The discussion of the resources available to support Gen Ed.

What was Surprising?

- All the resources that were available in the college
- The locations where the students learn
- Very interesting; keynote presentation helped to better understand students circumstances
- The amount of outreach programs i.e., “student affairs” that were part of Gen Ed.
- Both professors and student have time management issues. We can help one another.
- The Freedom project was excellent and inspiring as a tool for engagement and building comradery amongst the faculty and students across the college.
- A lot of faculty showed up, participated, & were excited!

Suggested Next Steps

- Q & A panel maybe on successful coordination models; maybe tips for same; maybe nuts and bolts of coordination; need to infuse assessment into the program
- Overall very informative and a breath of fresh air and make me energetic to continue learning + implementing into the department

Gen Ed Day Organizing Committee

Course Coordination Working Group*

Alexander Aptekar, Architectural Technology

Nathan Astrof, Biological Sciences

Renata Budny, Restorative Dentistry

Gretta Fernandes, Health & Human Services

Delowar Hossain, Electrical & Telecommunications Engineering Technology

Jennett Ingrassia, Radiologic Technology

Kara Pasner, Vision Care Technology

Susan Phillip, Hospitality Management

Jose Reyes Alamo, Computer Engineering Technology

Benjamin Shepard, Health and Human Services

Pamela Brown, Associate Provost

Julia Jordan, Faculty Commons

Gen Ed Steering Committee

Bonne August, Provost

Maria-Elena Bilello, Dental Hygiene*

Libby Clarke, Communication Design

Marta Effinger-Crichlow, African American Studies*

Anne Leonard, Library

John McCullough, Entertainment Technology

Shelley Smith, Architectural Technology

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Design: Marlon Palmer